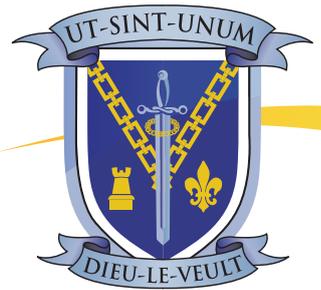




St. Genevieve's High School
est. 1966
Ut sint unum



Prospectus

Our Core Values



F A I T H
R E S P E C T
C O M M U N I T Y
F A I R N E S S
F O R G I V E N E S S
E N D E A V O U R

Our fundamental task is to release the potential in each girl entrusted to our care by making them aware of their unique gifts and talents and by giving them the opportunity to use them. Our patron, St. Genevieve, embodied the values of justice, forgiveness, and fairness. In our school we seek to apply her values and to create a stimulating experience of learning through which our students will be affirmed and will be able to develop themselves both academically and as individual persons.

- We are a Catholic School and our mission statement is 'Realising Potential Together'.
- We are committed to the Faith and to developing the 'whole person'.
- We are an inclusive community and we embrace difference with tolerance and respect.
- We value each of our students and we strive to meet their needs by providing high quality learning and teaching.
- We value our parents and guardians as key partners in achieving our mission.
- We seek to promote a learning culture based on aspiration and affirmation.
- We strive for excellence and continuous improvement in all we do.



Principal's Welcome

St. Genevieve's High School is a dynamic and vibrant learning community and our St. Louis ethos permeates all aspects of school life, making us a caring and happy community in which all of our girls can flourish. We value each pupil, recognising the dignity and unique nature of each individual.

We strive for the highest standards of achievement in all that we do. Pupils and teachers enjoy being part of a supportive community which encourages high aspirations and seeks to bring out the best in every individual.

As a Catholic School, we work to build upon the values of home and we foster a strong sense of faith in all our pupils. We encourage every pupil to play a part in helping others - in school, in their local community and in places in need throughout the world. Their educational experiences are eclectic, broad and diverse to ensure each child can fulfill her academic and personal potential.

Our girls are excellent ambassadors for the school at all times, demonstrating outstanding behaviour and enthusiasm for their learning.

I hope you enjoy learning more about our school through reading this Prospectus. You may also visit our website and please feel free to contact us if you require any further information.

Ms Jackie Bartley

Principal



Realising Potential Together through...

Outstanding Pastoral Care

Student Care

The St Genevieve's community is committed to ensuring that all students feel safe and cared for while at school. We strive to provide a calm and respectful environment where students' views and opinions are valued. Students are encouraged to consult members of staff about any personal concerns they may have. All safeguarding concerns are dealt with by the designated staff identified below, and where necessary, with external agencies. School programmes are designed to promote good physical, mental and spiritual health and ensure that all students are able to fully access the curriculum in order to fulfil personal potential.

The Designated Teachers for Child Protection are:

Mrs A M Mulhern Designated Teacher for Child Protection
Ms J Bartley Principal
Mrs N Carr Vice-Principal (Pastoral)

The Deputy Designated Teacher for Child Protection is:

Mrs C Vize Learning Support Co-ordinator
Mrs Z McMahon Director of Studies KS4



'All the teachers are very nice and they will help you if you find things difficult.'

Carla McGinley, Year 8.



Pastoral Care System

Continuity of pupil care is ensured by the Head of Year and Form Teacher Teams progressing through Key Stages with their student groups and delivering the Personal Education Programme weekly. This consistency of care allows students to be fully supported when transitioning from Primary School and between each Key Stage. The Pastoral System aims to promote the personal and social skills of each student through supportive and structured enrichment programmes, providing opportunities for students to achieve while recognising and rewarding success along the way.

'When I first came to St Genevieve's I was mostly worried about getting lost and being late for classes. But for the first month we had guides to help us. St Genevieve's looks quite big, but as you get used to the school, you will easily find your way around it. It is a really great school.'

Aimee Ferris- Christ the Redeemer P.S.

Attitude Behaviour Courtesy



Realising Potential Together through... Our High Expectations

Our ABC Expectations

In St. Genevieve's we operate a positive, child-centred approach, and classroom management reflects the policy of encouraging pupils to recognise the importance of developing self-discipline, self-respect alongside respect for others, the school community, and their environment. The St Genevieve's community aims to promote high standards with respect to attitude, behaviour and courtesy and this is expressed through our ABC Expectations. The Pastoral Team works closely with students and parents to promote these expectations, offering support and guidance. In line with our discipline procedures, parents will be informed of all incidents causing concern and any sanctions employed.

'Always listen to your teachers and write everything in your homework diary and you'll have no problem being organised.'

Brianna Rice – St Theresa's P.S.



Uniform

We encourage our students to wear their school uniform with pride, encouraging identification with our school ethos and promoting our high standards both in school and in the wider community and our school motto 'Ut sint unum'.

Compulsory uniform to be worn every day in KS3 and KS4

- St. Genevieve's Tartan Skirt
- White open-necked blouse
- Royal blue pullover with crest
- Royal blue school blazer
- Black shoes
- Navy tights
- School scarf (optional)



Compulsory uniform for Years 13 & 14

- Navy school skirt
- Blue open-necked blouse
- Navy school blazer with crest
- Navy school pullover with crest
- Black shoes
- Navy tights
- School scarf (optional)



Compulsory P.E. Uniform to be worn during P.E., extra-curricular activities and sporting events

- Navy tracksuit bottoms
- P.E. trainers (no Converse)
- White airtex t-shirt
- Navy hooded P.E. top or half-zip option with school crest
- White sports socks



Our Uniform Code of Conduct

In the interests of health, safety and appearance, students are not permitted to wear boots, platforms, sandals, canvas shoes or heels higher than 3cms.

Make-up may not be worn to school and extreme hair styles and colours are not permitted.

Nail extensions, gel nails and/or nail polish should not be worn.

Jewellery is limited to a watch and one stud in each ear lobe.

All other forms of body piercing pose a risk to the health and safety of students, particularly during P.E. and practical lessons, and are not permitted.

The Senior Leadership Team will monitor all aspects of uniform and will notify students and parents regarding inappropriate uniform.

Realising Potential Together through...

Our Partnerships

External Agency Support

Pastoral and academic programmes are supported and enriched by our long-standing partners within the local community including Secondary School Support Services, Education Welfare Services, Youth Justice, West Belfast Area Learning Community, Family Works Counselling Services, Police Service for Northern Ireland, Amazing Brains and Young Enterprise. These organisations and agencies assist us in developing and supporting our pupils and realising their potential.



WBALC

As a key stakeholder in Education and Training in West Belfast, St. Genevieve's is an active participant in the West Belfast Area Learning Community, sharing good practice and experience and promoting and meeting the needs of our learners through consultation and collaboration.

Local Businesses

Local businesses are a great support to the school by sponsoring school-focussed charities and through providing opportunities for work placement for our Key Stage 4 and Key Stage 5 students. They also share their experience and expertise with students at Mock Interviews and Careers talks.



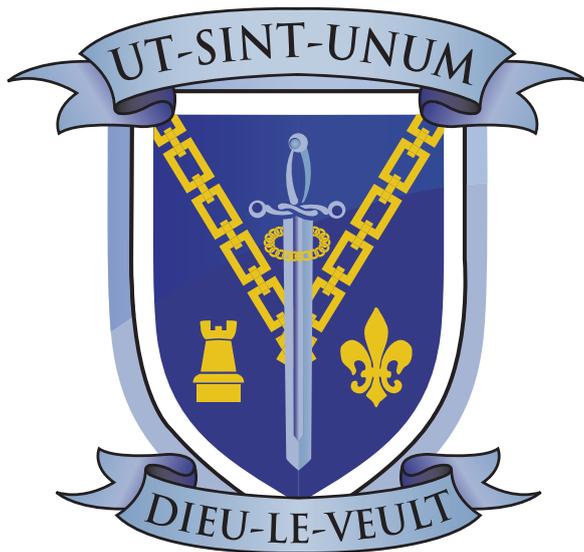
Our Partnership with Parents

We value our relationships with parents and recognise that parental co-operation and support are integral to pupil success. We expect parents to ensure that their daughter adheres to the school rules and policies, attends school on time and participates in all aspects of school life. Parents will have the opportunity to meet their daughter's teachers at the Annual Parent Teacher Meetings for each year group. In addition, parents are invited to attend support and curriculum events throughout the year. An annual pupil report will be issued to parents at the end of the school year and an interim pupil profile, highlighting pupil attainment, will be forwarded in Term 2. Regular up-dates and reminders on school procedures will be sent to parents/guardians through the school app and a copy of all our school policies can be viewed on our website www.stgenevieves.org.uk or obtained on request from the Vice-Principal (Pastoral Care).

Realising Potential Together through...

Our Local Primary schools

Vibrant relationships with our local primary schools are key to a smooth and enjoyable transition for our Year 8 students. Our feeder primary schools are involved in scheduled activities in Years 6 and 7 to introduce the girls to the world of opportunity St. Genevieve's can open up for them. We continue to explore ways in which we can strengthen the links between our school and our local feeder primary schools, thus ensuring a comfortable and happy move from primary to post-primary school.





Realising Potential Together through... Our Year 8 Experience

In St. Genevieve's we are fully committed to supporting our Year 8 pupils in their transition to post-primary education. We are with them every step of the way on their journey. We do this in a number of ways:

- Visits to the primary seven classrooms in our feeder primary schools by our KS3 Director of Studies to meet the students and their teachers, where academic progress is ascertained and any pastoral concerns highlighted.
- CAT4D Testing to ensure accurate and appropriate class placement, consolidated by Progress Tests in English and Mathematics.
- Our outstanding pastoral care system with specific Form Teacher, Head of Year, Key Stage 3 Director of Studies and Pastoral Welfare Officer.
- Orientation day with Form teachers.
- Year 9 class guides for the first fortnight of the school year.
- Dedicated restaurant at break and lunch for Year 8 only.
- Induction Day with Young Enterprise – 'Your School, Your Business'.
- Buddy and Mentor systems in place alongside, KS5 Class Prefects for each year 8 class.
- Year 8 Mass where parents can meet Year 8 Form Teachers.
- Curriculum evening for parents of Year 8 students, promoting strong parental partnerships.
- Continuation of the Accelerated Reader Programme.
- Extra-curricular Activity Fair.
- Homework Club.

'St Genevieve's has been a life-changer. The work is harder but there are always people there to help me and I'm all good now.'

Chloe Cahill – St Joseph's P.S., Slate Street.

'St Genevieve's was hard at the start, but as time went on it became less difficult because of all my teachers boosting my confidence and my new friends helping me. I also joined some afterschool clubs which made me really confident.'

Kayla Smallwood – Holy Evangelist's P.S.



'I was really nervous starting St Genevieve's, but with all the teachers and making new friends I have settled very easily.'

Sarah Carty – Holy Child P.S.



Realising Potential Together through...

Our Curriculum

Rationale

In St Genevieve's meeting the learning needs of each pupil is at the centre of all curriculum planning. We wish to give each girl the opportunity to understand her potential and to develop it to the full. While aiming for high academic standards, we understand the importance of building self-confidence in our pupils so that they can put their achievements to good use and capitalise on all the talents God has given them. The curriculum offered at KS3 is fully informed by the statutory requirements of the NI Curriculum. The curriculum offer at KS4 fully meets the requirements of the Entitlement Framework. In 6th Form the curriculum offer is broad and balanced and is intended to prepare each pupil for adult life and life-long learning. The 6th Form curriculum is planned in partnership with De La Salle College.

'I love how supportive the teachers are. I used to struggle with Maths but my Maths teacher, helped me and now I fly through the subject.'

*Katie Duffy –
Holy Evangelist's P.S.*



Our Junior Curriculum - Key Stage 3

In the Junior School, Years 8-10, all pupils follow a common curriculum. All pupils are given the opportunity to study Irish and French. In Year 8, pupils are placed into one of three Attainment Bands based on analysis of performance data which includes the Transfer Report from their Primary School and in-house testing. The function of banding is to support differentiated learning. Each pupil's progress is monitored by their Head of Year and, on the basis of recommendations from Class Teachers/Form Teachers and Heads of Departments, placement of pupils within the year group is reviewed and may be changed. The core subjects in Key Stage 3 are Religious Education, English, Mathematics. Table 1 below outlines the other subjects currently studied by pupils in this Key Stage.

'St Genevieve's was scary at first. But after a few days I made new friends. We also have an amazing drama department.'

Nicole Cardwell – St Oliver Plunkett P.S.

'Some subjects might be new but they are easy to pick up as the teachers explain everything so well.'

Abbie Browning – St Theresa's P.S.

Areas of Learning	Key Stage 3
Science and Technology	Science Technology
Environment and Society	Careers Geography History ICT
The Arts	Art Drama Music Physical Education
Modern Languages	French Irish
Learning for Life and Work	Citizenship Employability Home Economics Personal and Social Education
Physical Education	Physical Education



Our Senior Curriculum - Key Stage 4

The course of study offered to pupils in Years 11 and 12 is delivered as six core subjects and four optional subjects. The curriculum offer is a mix of General and Applied Subjects. A rigorous options process allows parents and pupils to make informed choices together. The aims are that pupils work to their strengths identified and developed in Key Stage 3 and that they can maximise their success at GCSE level.

‘There’s a great music department and I play the violin.’



Key Stage 4 Compulsory	Key Stage 4 Optional Subject Offer
Religious Education	Art & Design
English Language	Business Studies
Mathematics	Business & Communication Systems
Learning for Life and Work	Child Care and Development
Careers Education	Digital Technology (IT)
Personal and Social Education	Drama
Physical Education	Double Award Science
	English Literature
	French
	Geography
	Health and Social Care
	History
	Home Economics
	Irish
	Moving Image Arts
	Music
	Occupational Studies in Care
	Occupational Studies in Hospitality
	Occupational Studies in Technology and Innovation
	Physical Education
	Single Award Science
	Technology and Design

Our Sixth Form Curriculum - Key Stage 5

In Sixth Form a wide range of General and Applied subject choices is offered to students. Some courses are delivered through collaboration with De la Salle College. With the exception of a programme of Religious and Personal Education all subjects are optional. Option blocks are arranged to maximise flexibility of choice for students, i.e. individual courses may be the result of combining A-Level subjects with an Applied Course, a Level 3 course, GCSE subjects, or vocational subjects. Alternatively, any of these courses may be taken in isolation. The key aim of curriculum planning in Key Stage 5 is to facilitate student progression in their chosen career pathway when they leave school.



Sixth Form Curriculum (offered in consortium with the WBALC)

GCE AS/A2 LEVEL

Art
Biology
Business Studies
Chemistry
Drama and Theatre Studies
English Literature
French
Government and Politics
History
Home Economics
Information & Communication Technology
Irish
Journalism
Mathematics
Media Studies
Moving Image Arts
Music
Religious Education
Sociology
Travel and Tourism

LEVEL 3

Children's Care, Learning and Development
Health and Social Care
Sports Studies
Cambridge Technical Certificate in ICT

LEVEL 2

Children's Care, Learning and Development
Creative Media Production
Food and Cooking Skills
Health and Social Care

GCSE

English
Mathematics English
Mathematics

CORE STUDIES

Religion and Moral Education
Careers Education
Personal/Social Education
Physical Education



Information Technology, Literacy and Numeracy are core aspects of the curriculum which are integral to the delivery of every subject at each Key Stage



Information Technology

St Genevieve's is a school where staff have the tools that enable them to be 21st Century Professionals and where the learners can develop the 21st Century digital skills they need to become digital citizens, workers and makers. IT permeates all aspects of the school curriculum.

Our IT vision is:

To realise the potential of digital technologies to enhance learning, teaching and assessment so that our pupils become engaged thinkers and active learners, able to participate fully in society and the economy.

The use of technology underpins the school's vision, enabling the school to achieve its goals through:

- A school community that learns and explores in a changing digital world
- Digital resources that empower students and teachers to meet and exceed their goals
- A well-resourced school with over 600 devices to unlock the creativity of all of our pupils
- Departmental IT strategies that support the school's digital vision
- Learning beyond the walls of the classroom using G-Suite

Literacy

Literacy skills are essential for our young people to realise their potential in school and enjoy fulfilling opportunities throughout life. In St Genevieve's all teachers view themselves as teachers of literacy, sharing the responsibility of helping our pupils develop the literacy skills they need to develop knowledge and understanding, and to communicate their thoughts and ideas. Every subject provides a range of opportunities to acquire, develop and use the necessary skills of reading, writing, speaking and listening. We regard ourselves as **A Reading School** and all KS3 pupils are enrolled in the Accelerated Reading programme and have access to an attractive and well-stocked library. Reading mentoring projects are offered to help support struggling readers. Writing Skills are supported in Years 8 and 9 through targeted small group intervention in our Write Now programmes. By working together to promote literacy, we recognise how these basic skills underpin all learning and are a basic requirement for our girls to realise their full potential.

The use of literacy underpins the school aims by:

- Assisting pupils to communicate effectively in speech and in writing
- Maintaining high standards of literacy across the curriculum and school;
- Making use of opportunities to include literacy in the teaching of all subjects;



Numeracy

Numeracy skills are also essential for our pupils to realise their potential across the curriculum and to give them the ability to cope confidently with the mathematical demands of adult life, employment and further education. Students are able to identify and understand the role that mathematics plays in the world and to use mathematics to help them in their routine of daily life. Various subjects use and engage with mathematics in ways that help develop relevant numeracy skills which meet the needs of the individual's life as a constructive, concerned and reflective citizen.

St Genevieve's Mathematics Department encourages students to find well-structured, logical solutions to mathematical problems and to write mathematics formally and informally to suit their needs and requirements in school and outside of school in everyday life.

The use of numeracy underpins the school's mission statement and helps our students realise their potential through:

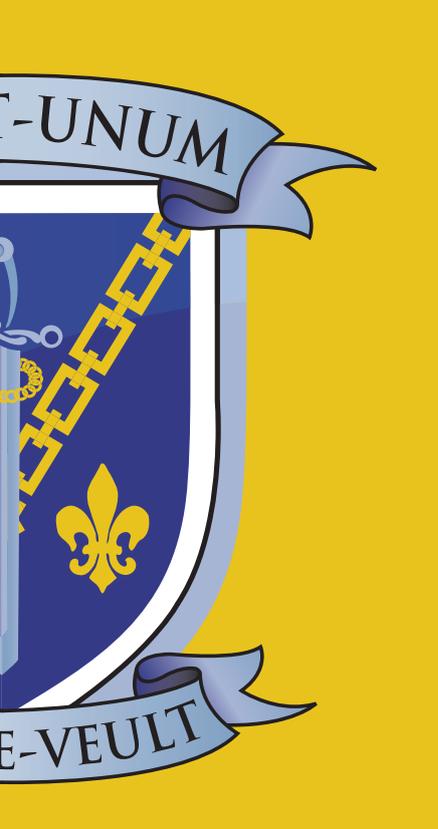
- Maintaining high standards of numeracy across the curriculum and school;
- Making use of opportunities to include numeracy in the teaching of all subjects;
- Assisting the transfer of students' knowledge and understanding of numeracy between all subject areas.



Our Louis Ethos 'Ut S

We recognise the uniqueness of each individual and attempt to develop that each child can become a positive member of our community and society a





...nt Unum'
... and dignity of each
... evelop and realise potential so
... well-rounded contributor to
... s a whole.



Realising Potential Together through...

Meeting Individual Educational Needs



In St Genevieve's we understand that all of our pupils have different needs and these are met in a variety of ways.

The Learning Support Team are a dedicated team comprising of our Learning Support Manager, Learning Support Co-ordinator, Learning Support Assistant and Classroom Assistants.

Educational needs of pupils

'Pupils and teachers are very kind and caring and always willing to help you.'

Grace Kavanagh, Year 8.



are met in the classroom in the following ways, depending on the needs of the child:

- Small class placement
- Extra Literacy/Numeracy support
- Specialist peripatetic support on a one-to-one basis
- Specialist behaviour support
- Classroom assistance support
- Physical, visual and auditory consultations with specialists and outside agencies

We encourage our pupils to engage actively in their own learning, ensuring that they are equipped with the skills to be independent and lifelong learners.

We are proud of our Louis tradition and ensure we

meet our mission statement of 'Realising Potential Together' by working tirelessly to ensure we meet the additional learning needs for our pupils. We understand and value the



parent and pupil voice and work together with our pupils and parents to meet specific learning requirements. We value pupils and parents being fully involved in writing the Pupil Learning Plans where these are required.

St Genevieve's is a happy school where the staff work hard to assist our pupils to achieve. This culture of teamwork means that our pupils' needs are at the centre of all that we do. We are fortunate to have a Learning Support Suite and an Accelerated Reading Room as well as an established and popular Homework Club to assist our pupils on a daily basis. As well as helping pupils who have specific learning difficulties, we also extend the learning of our gifted and talented pupils so that they too realise their full potential.

Realising Potential Together through...

Empowering Our Students

The most powerful resource in the classroom is something collective: it is the diverse imaginations, observations, opinions, hopes and dreams of our students. By empowering our students, we engage them further in their learning. By empowering our students, we provide a more democratic learning experience. By empowering our students, we utilise the most powerful resource in the classroom.

Here in St. Genevieve's High School we empower our students through the learning experience and by giving them a voice through forums for student feedback, including participating in the Student Council. Heads of Year and subject teachers also often consult 'pupil voice': the student body is integral to decision-making in the school.

Run by the Key Stage 5 Student Leadership Team, the Student Council in St Genevieve's allows students to share ideas, interests and concerns with their teachers and the Principal. The Student Council is a representative body comprised of students chosen by their classmates to organise extra-curricular activities and to participate in the governance of the school. The student council, in conjunction with the KS5 Prefect System and led by the Head Girl, is the main forum for student voice in Saint Genevieve's.

Student Leadership Roles

Our mission statement is 'Realising Potential Together'. In St Genevieve's, we believe that our KS5 students should have the opportunity to participate actively in school life by taking up roles and responsibilities throughout the academic year in order to contribute to the effective running of the school and to achieve our mission statement.

These roles include Head Girl & Deputy Head Girl, and a Student Senior Leadership Team, Buddies, Mentors and Prefects and they enable our students to develop their personal confidence and interpersonal skills and to participate in the sort of leadership opportunities which prepare them for life after school.

Skills Development

St Genevieve's offers a wide range of activities and opportunities which help develop the skills that employers are seeking, such as communication and presentation skills, teamwork and time management. Students are encouraged to take part in extra-curricular activities and to explore their interests and create broader perspectives.

In KS5 these include sports coaching and mentoring, voluntary work both inside and outside school, working as Literacy and Numeracy Mentors.



St. Genevieve's High School
at the University of Limerick
U.L. and us too

Student Leadership Team 2020-21

"Realising Potential Together"

Head Girl Claire McCusker	Deputy Head Girl Responsible for KS5: Orlaith Magee	Deputy Head Girl Responsible for KS5: Emma Murphy	Deputy Head Girl Word Writing: Lauren Bowman	Senior Prefect Sports Council: Oonagh Martin
				
Senior Prefect Sports Council: Amy McGreevy	Senior Prefect Energy & Spiritual Development: Caitlin McGrea	Senior Prefect Energy & Spiritual Development: Chloe Bonner	Senior Prefect Environment & Eco Schools: Vivienne Crawford	Senior Prefect Health & Fitness: Ella Copeland
				
Senior Prefect Extra Curricular Activities: Patricia McDonald	Senior Prefect Responsible for Year 6: Beth Molloy	Senior Prefect Responsible for Year 6: Rachel Black	Senior Prefect Sports and Leadership Activities: Niamh Kerr	Senior Prefect Promoting STEAM activities: Chloe McCaughy
				

Realising Potential Together through...
Extra-Curricular Activities

Extra-curricular activities in the school are regarded as a valuable means of broadening curriculum experience and promoting the development of positive attitudes. Pupils are encouraged to join societies which will enhance skills already acquired in the classroom. The extra-curricular life of the school embraces a range of activities covering academic, athletic, religious, sporting and cultural interests.

Sports
Athletics
Basketball
Camogie
Fitness Suite
Futsal
Gaelic Football
Netball
Soccer
Swimming
Personal Survival
Orienteering



'This school is amazing and friendly. I wasn't intending on joining a club but my friend persuaded me to join the Athletics team. It's so much fun and I've become a much faster and better runner.'

Ellie Gettings – Holy Child P.S.



'I play the trumpet and it's a lot of fun. You have a laugh while you learn.'

Mia Joy – St Oliver Plunkett P.S.



And in addition to the wide variety of sport on offer, other activities include:

African Drums	ICT Coursework Club
An Cumann Gaelach	ICT Key Stage 3 Coding Club
Art Club	Intergenerational Project with the Residents of Conor Rise
BBC School Report	Instrumental Groups
Biology A Level Club	Instrumental tuition for graded examinations
Booster classes for GCSE and A Level French and Irish	John Paul II Award
Business Studies Club	Key Stage 3 Mathematics Club
Careers Workshops	Year 8 Lunchtime Club (Arts / Crafts)
Choir (Junior & Senior)	Music Theory Club
Cookery Club	Orchestra
Creative Writing Group	Photography Club
Dance	Public Speaking Club
Dedicated scheduled after school Year 12 GCSE Maths class	Religion GCSE Club
Drama	Science Club
English GCSE Revision Club	Science GCSE Coursework Club
English Literature Club	St. Vincent de Paul
English Newsletter Club	Technology Club
French Club	Traditional Irish Music Group
Geography Club	Travel and Tourism Revision Club
History Club	Ukelele Club
Homework Club	

Educational visits to theatres, museums, galleries and sites of historical and geographical interest are all integral to the curriculum.

'The school is so much fun! There are lots of activities to do both in and after school. There are a wide range of musical instruments that you can learn how to play. Everyone is so kind and if you have any problems there is always someone to talk to.'

Sophie Butler – Christ the Redeemer P.S.





Realising Potential Together through... Our Sporting Excellence

Aims

The Physical Education Curriculum is designed to develop and encourage an appreciation of physical exercise and to promote the physical health and social and psychological development of our students, assisting them to realise their full potential.

The P.E. curriculum and programmes for sports and games aim to:

- Make pupils aware of the benefits of exercise and a healthy lifestyle
- Develop sporting skills
- Foster an awareness of teamwork
- Promote self-discipline

We have excellent indoor and outdoor sporting facilities including:

Indoor	Outdoor
Sports Hall	5 tennis courts
Gymnasium	A Gaelic football pitch
Fitness Suite	A Camogie pitch
Spin Studio	A Soccer pitch
	An all-purpose sports pitch
	A six lane running area

'I enjoy moving around different classes. I also enjoy the Running Club.'

Emma McShane – Oakwood Integrated P.S.





Sporting activities are provided through the P.E. programme and extra-curricular activities. KS3, KS4 and KS5 pupils enjoy one hour of P.E. per week with the opportunity to participate further in sporting activities after school. P.E. is also offered as a GCSE and A Level option, offering enhanced opportunities for outdoor activities and further skill development.

KS3 students participate in:

Athletics

High jump, shot put, discus, sprinting, long/ middle distance running and relays.

Dance

Creative dance, national and modern dancing, step aerobics and aerobics, salsa, cheerleading and hip hop.

Games

Netball, volleyball, basketball, hockey, badminton, tennis, soccer, Gaelic football, camogie, tag rugby and rounders.

Gymnastics and sports acrobatics

Fitness

Fitness assessment, running, circuit training

Swimming

Front crawl, back crawl, breast stroke and introduction to water polo.

The broad range of sports and activities on offer promote both teamwork and individual skill development. Through the delivery of extra-curricular activities, the Physical Education Department fosters and promotes ‘mass participation’ in a variety of sports in addition to providing a platform for the development of excellence. This is evident in recent sporting successes including:

Significant Achievements

Netball

Senior Team – District League Champions and runners up in NI Senior A League.

Intermediate Team - Semi-finalists in NI plate.

Minor Team – Quarter finalists in NI plate.

Soccer

Runners up in regional finals and runners up in NI finals. Caitlin Mc Guinness was selected for the NI U17 squad and Tierna Bell was selected for the NI U15 squad.

Gaelic Football

Gaelic All Star was awarded to Lara Dahunsi.

Basketball

The Senior Team progressed to the Quarter-finals of the All Ireland Basketball League. Two Intermediate players were selected to play for the North’s Regional Basketball Academies and two for the Irish squad trials.

Realising Potential Together through...

Our Care for Others

In St. Genevieve's we pride ourselves on our care for others. This permeates all aspects of school life and reflects our school ethos in which the uniqueness of each individual is valued.



In School - Buddies and Mentors

Our more senior students care for our younger girls and help to ease their transition into their new school life by acting as Buddies to those students who are shy, lacking in confidence or struggling with the transition. They listen to them, share their own experiences and are a friendly face!

We foster a 'can do' approach in St. Genevieve's and literacy and numeracy mentors help students on a more academic level, particularly focussing on reading, writing and mathematical skills. Under teacher guidance, KS5 students regularly engage on a one-to-one level with younger girls. This is a mutually beneficial relationship as the sixth formers develop their maturity and interpersonal skills while the junior students not only improve their literacy and numeracy skills but also begin to grow in confidence and self-belief.



Local and Parish Involvement

Students are encouraged to get involved in parish initiatives – Children's Liturgy, Faith Friends, GIFT programme, SEARCH programme, Louis House team - and working with the local primary schools e.g. for European Languages Day and in faith development with those preparing to receive the sacraments of penance, the Eucharist and Confirmation.

We encourage our students to be other-directed and focus on raising awareness about the plight of others and fund-raising for various charitable projects closer to home. Marie Curie, Action Cancer, The Northern Ireland Hospice and Children's Hospice have been some of the charities supported in the last year. Students also engage in purchasing presents for disadvantaged children and collecting food for hampers for the needy and elderly at Christmas.

Nationally - St. Louis Links

On a national level, St. Genevieve's is only one of the Louis schools in Ireland and we foster that sense of identity in our pupils. We work closely with the Louis Network linking with the other Louis Schools throughout Ireland, promoting the values of equality, diversity, and interdependence and the ethos of the founder of the Louis order, Louis Bautain and our patron saint, St. Genevieve.



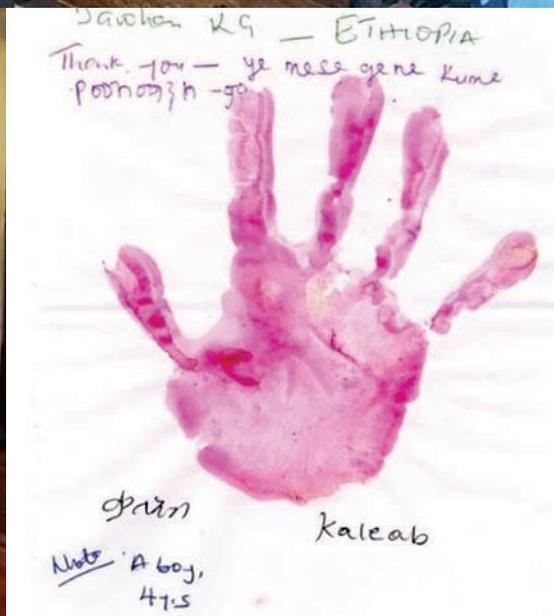
Globally - AJOsepo

The St Genevieve's school community has been fund-raising for St Louis Sisters' projects in Brazil, Nigeria, Ghana and Liberia over the last 20 years.

In 2010 it was decided to focus on a small number of projects in Nigeria that could evolve over time. We came up with the Nigerian word AJOSEPO as we felt that its meaning embodied our goal: 'Working together in friendship and as equals'.

Currently St. Genevieve's continues to support projects in Africa through

- Funding for the outreach centre for disabled children in Oka, Nigeria
- Provision of resources for the St Louis Primary School in Ondo
- A feeding project for the Holy Saviour Kindergaarden in Dawhan, Ethiopia



Realising Potential Together through...
Our Sense of Community

St. Genevieve's is a true community school, situated in the heart of West Belfast. The family of St. Genevieve's extends beyond us into the community around us, with our girls participating in local business, cultural and caring initiatives. Many of our past pupils have been welcomed back to work in the school as teachers and in other capacities.



The signage in the school is bi-lingual in recognition of the pivotal role the Irish language plays in our heritage and identity. The school choir performs for the elderly and infirm in local nursing homes in addition to having a presence at local businesses and seasonal events.

We are proud of our well-established intergenerational project between the school's students and the residents in nearby Conor House. Afternoon tea takes place weekly and other projects have involved arts and crafts, digital technology, painting and knitting.

We also place an emphasis on shared education and collaborative learning and believe that the local environment has a key role to play in developing the thrust of this.



Realising Potential Together through...

Our Careers Advice and Guidance

Lessons

Careers Education, Information, Advice and Guidance (CEIAG) is available to every student in St Genevieve's. Careers lessons are timetabled for students from Year 10 to Year 14. In Year 8 and Year 9, Careers lessons are delivered through the Employability module of Learning for Life and Work. Pupils are prepared for the career decision-making process and they have the opportunity to explore interests, discuss their aptitudes in depth and receive advice on possible career paths. These lessons are taught by teachers who are specialists in

this area. In addition, pupils also begin a Personal Career Plan (PCP) in Year 10 and develop this through to Year 14.

Interviews

The Careers Adviser and Careers Teachers are available for one-to-one or group interviews. In Year 11, each student also has the opportunity to participate in a 'mock interview' with a visiting employer. The interview simulates a real situation and interviewers make constructive comments in their feedback which is of great value to pupils in their preparation for their real job interviews.

Work Experience

In Year 12, pupils take part in a week-long Work Experience programme sampling work in many career areas. Pupils are fully briefed before the placement and participate in a follow-up programme on return to school.

Vocational Courses

Students studying vocational courses also have the opportunity to take part in a Work Experience/Work Shadowing Programme in their chosen field.

Speakers

Visiting speakers from Q.U.B., Ulster University, St Mary's University College, John Moore Liverpool, BMC, SERC and Scottish Universities address the students in Sixth Form. In addition, a range of guest speakers address a number of careers in engineering, IT, nursing and social work.

Successes

Former pupils have graduated from Universities and Colleges of Education. Others have successful careers in Law, Teaching, Nursing, the Civil Service, banking and in many commercial, retail and industrial areas.





School Prayer

**Lord, bless all the pupils
and staff in our school.**

**Help us grow in faith
together as a Catholic
community by following
the example of
St Genevieve, who lived by
the values of love, courage
and charity. May we be one
with her and Christ Jesus.**

Amen.

Realising Potential Together through...

Our Spiritual Dimension

Stained glass window

St Genevieve's is a Catholic school within which Religious Education is seen not only as a discrete subject but also as a Cross-Curricular Theme.

Junior School

In Key Stage Three (Years 8, 9 and 10) Religious Education is combined with a programme of Personal Education - the two usually being taught to a particular class by the same teacher who may also be the Form Teacher for that class. All junior classes are following the "Fully Alive" series, endorsed by the Diocesan Advisers. This series delivers the full Catholic syllabus and fulfils the demands of the Revised Curriculum.

Senior School

In Key Stage Four (Years 11 and 12) all pupils will follow the CCEA GCSE or the OCN specifications in Religion.

Sixth Form

In sixth year, pupils can enter for AS or A2 Level Religious Education, in addition to the normal Religious Education class, which is compulsory for all pupils. Sixth form AS and A2 students will be given the opportunity to visit Rome.

Prayers and Assembly

Prayers are said each morning at the class registration or a year group assembly conducted by the Principal or the Head of Year. Each pupil in Year 8 will be given a school prayer booklet.

Mass

There is a Mass/Service for each class or year group throughout the year and also at the end of the year for year 12, 13 & 14 pupils.

Retreats

Throughout her school career, a pupil will be offered opportunities to participate in either school-based or off-site retreats.

Liturgical Calendar

School Assemblies are co-ordinated to fit in with the Church Liturgical Calendar. The spiritual aspect of the school is addressed both through the Programmes of Study for Religion and by the many liturgical experiences offered to the pupils throughout the year. A paraliturgy is held for the whole school at Christmas and Easter.

Chaplaincy Service

Various Chaplains regularly visit the school to provide support for class teachers and to engage in Religious Services, Masses and Liturgies. We are grateful to priests from the local parishes for providing this service.

Our links with the St Louis Order are fostered through the engagement with former Vice-Principal Sister Anne who assists with Retreats, Liturgies and general support.



Realising Potential Together through...
Celebrating our Success

Music, drama, sport, Irish language, community endeavour and top candidate performances at GCSE are only some of the achievements we are celebrating in St. Genevieve's. So, to our students, we salute you and to our marvellous teachers, we say thank you.

St. Genevieve's High School Performance Statistics 2019-2020

GCE A Level

3 A* - C 72%

2 A* - E 99%

GCSE

5 A* - C 80%

5 A* - C including English and Maths 58%

7 A* - C including English and Maths 53%





My name is Emma Murphy and I got 4A, 4A and 1B grade in my GCSE's. I am now studying 3 A Levels in Politics, Sociology and Health & Social Care. I hope to study Psychology in Queens University as I would like to be a Forensic Psychologist.*

My Name is Holly Walsh and I got 4A, 3A and 2B grades in my GCSE's. I am now studying 3 A Levels in Maths, Chemistry and Drama. I hope to study Chemical Engineering at Queens University to become a Chemical Engineer.*

Additional Information about Our School

Classification

St. Genevieve's High School, Belfast, is a non-selective all-girls' post-primary 11-18 Catholic Maintained School.

Transport Links

St. Genevieve's is in a prime location, situated on the main Stewartstown Road in West Belfast. The school can be reached easily on foot and it is accessible by local taxi, bus and train. The Metro bus, Ulsterbus and the Glider system all pass directly in front of the school and a scheduled bus service to and from Crumlin and Glenavy is also available. Finaghy train station is a ten minute walk away.

Admissions Criteria

The EA Belfast Region supplies a copy of its booklet 'Transfer Information and Admissions Criteria for Post-Primary Schools – A Guide for Parents'. Details of the School's Admissions Policy are contained in this publication.

Voluntary Donations to School Funds

A voluntary contribution of £25 per pupil to school funds is requested for the academic year 2020-2021.

Class Organisation

Key Stage 3 pupils are organised into bands according to their attainment in the 'CAT4D' test, which measures potential. This

may be reviewed after completion of the Progress Tests in Maths and English early in Term 1 or upon the recommendation of class teachers. Students with additional educational needs are placed in smaller classes where additional support is provided to enhance their learning.

School Policies and Documentation

Parents / Guardians may obtain a copy of any relevant document relating to their daughter upon making a request in writing. School policies and procedures are available on the school website – www.stgenevieves.org.uk – though hard copies are also available from the school upon request.

The School Day

St. Genevieve's High School operates a two-week timetable cycle. The school day commences at 8.50am and ends at 3.15pm, except on a Tuesday where an earlier closing at 2.15pm facilitates extra-curricular activities. The following day operates for Year 8 pupils.

8.50am – 9.00am	Pupils assemble in Form Rooms
9.00am – 9.10am	Registration and Morning Prayer with Form Teachers, either in class or Year Assembly
9.10am – 10.10am	Period 1
10.10am – 10.25am	Mid-Morning Break
10.25am – 11.25am	Period 2
11.25am – 12.25pm	Period 3
12.25pm – 1.05pm	Lunch
1.05pm – 2.05pm	Period 4
2.05pm – 3.05pm	Period 5
3.05pm – 3.15pm	Registration in Form Rooms





design: www.CavalierDesign.co.uk



"Realising Potential Together"

Trench House, 87 Stewartstown Road, Belfast BT11 9JP Telephone: 028 9092 5670

Principal: Ms Jackie Bartley BEd, PGCE, MSc, PQH(NI)

  find us on facebook