

St. Genevieve's High School



6th Form Prospectus 2021-22

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Dear Pupil

I am delighted you are applying for a place in Sixth Form and are intending to return to St Genevieve’s to continue your education.

For five years, we have endeavoured to give you a rewarding experience of education but particularly over the past year, our teachers have supported you step by step to ensure that you and your peers have been able to adapt to schooling during a global pandemic and learn in a whole new way. We are all very proud of the new skills and coping strategies that you have developed and the hard work that you have put in which will lead to your successes at GCSE.

“Realising Potential Together” is our mission statement and it is all about fulfilment, partnership, and success. We want you to feel positive about yourself and in doing so, do your best and be your best.

With this positive attitude, you will be well placed to take up a place in Sixth Form. You will find it very different from Year 12. It requires a lot more commitment and responsibility. You will be regarded as a young adult and with that we expect high standards as role models for the rest of the school. You will also be invited to work in a variety of leadership roles within the school as 6th Form Prefects and Student Council members.

The courses you will follow are more challenging and demanding of your time than GCSE but are hugely rewarding. Girls who have studied successfully in Sixth Form have progressed to University, Further Education or rewarding employment. Some of our past pupils have pursued careers in Law, Science, Nursing, Business, Education and Information Technology, to name a few, and I have no doubt you will do the same.

Good luck, choose wisely, and be successful.

I look forward to seeing you in your new navy uniform in September!

J Bartley (Ms)

PRINCIPAL

Sixth Form

Are you ready for the challenge?

Your Yr12 has been a challenging year, but we have all got through Covid 19. New challenges lie ahead, in St. Genevieve’s we have created a vibrant and stimulating learning experience for you in Sixth Form. Year 13 and 14 students are a valuable part of our school community and are the role models for the

younger pupils. Sixth Form is a unique and exciting experience, it is a journey and you are the 'driver'. This prospectus has been compiled to give you a flavour of life in the Sixth Form. It explains the courses we offer, though these may change depending on demand, and what we expect from you.

When entering the Sixth Form, you will be asked to sign up to a **'Code of Conduct'** committing yourself to all aspects of school life. We therefore expect the very highest standards from you, not only in your commitment to your studies but also with regard to attendance, punctuality and uniform. You will be expected to be a role model for the younger members of our school community.

Sixth Form is a transition experience from being a pupil at school to moving onto Higher Education (University), Further Education (College), or the world of work. We will encourage you to improve your inter-personal skills by getting actively involved in the life of the school.

There are many opportunities to 'take the lead' in school either as Prefects, Buddies, Mentors, Fund-raising for Charity, or through our Community Service Programmes under the guidance of Sr. Anne. Being a Sixth Form role model is more important now than it ever was, we have had a difficult time over the past year and your support, commitment and dedication to the junior pupils is needed. I look forward to working with you all.

Ms Tomozei
KS5 Director of Studies



Sixth Form will be challenging but will also be very rewarding. Sixth Form is a time to focus on your future and set goals you wish to achieve for yourself. Everyone has different talents and gifts but by recognising them, harnessing them, working hard, and believing you can achieve, we will help you realise your potential!

In Sixth Form you may choose to study a course offered by St Genevieve's in collaboration with other partner schools within the West Belfast Area Learning Community. Sometimes these classes are co-educational. Collaborating means that we can offer a wider range of courses to you.

An essential aspect of life in the Sixth Form is private study. In the light of this, students have their own designated study areas. In Sixth Form the ability to use private study time effectively is very important to ensure success.

Throughout Sixth Form your academic progress and personal development will be regularly monitored.

Entry into Sixth Form

Returning to Sixth Form is a choice and you must formally apply in writing for a Sixth Form place. Specific criteria are applied regarding entry to Sixth Form. Each subject offered has a set of criteria regarding eligibility to opt for that course. These criteria are explained in this prospectus.

Sixth Form Entry Criteria

Pupils returning to Sixth Form must have a satisfactory Key Stage 4 profile in relation to the following areas:

- ❖ Percentage attendance – KS4 attendance must be at least 85%
- ❖ Punctuality Record – in KS4 ‘unsanctioned’ late attending must not exceed ten occasions
- ❖ Attitude and conduct – the standard of behaviour displayed in KS4 reflects the level of commitment to the values of St. Genevieve’s and is judged by the number of referred concerns on record
- ❖ Progression in learning – the number of GCSE and Level 2 equivalent qualifications achieved
- ❖ Attendance in all public examinations entered in Year 12

Students from other schools will be considered following the enrolment of St Genevieve’s students, provided they meet the above criteria

In the event of the number of applications exceeding the school’s admissions number, the following criteria will be applied in the order stated below:

1. Girls currently enrolled in St Genevieve’s who have a satisfactory KS4 report and who will be under 18 years of age on the 2nd July in the year of completion of the course
2. Where places are available in specific courses, after the above students have been admitted, girls enrolled in St Genevieve’s who will be over 19 years on 2nd July in the year of completion of their course will be admitted according to the specific course criteria, enhanced if necessary
3. Girls from any parish with sister(s) or half-sister(s) either currently attending or who are past pupils of St Genevieve’s.
4. Other students seeking admission must be under 19 years of age on 2nd July in the year of completion of the course and will be admitted in the order of the parishes listed: - St Agnes’, St Michael’s, St Oliver Plunkett, St Teresa’s, St Anne’s, Our Lady Queen of Peace, St. Colman’s, Church of the Nativity, Christ the Redeemer, St Luke’s. Students must also have a satisfactory school report with respect to suitability for courses.
5. Girls who have a parent currently a permanent member of staff of St. Genevieve’s
6. Girls from any parish whose mothers are past pupils of St Genevieve’s.

Types of qualifications offered in Sixth Form

GCSE

In each ‘**Pathway**’ priority will be given to students with Grade D to repeat GCSE English and Maths (or to gain an equivalent qualification in these subjects).

Level 2 Studies

- ❖ Provide insight to real work situations

- ❖ Are all one-year courses but offer possible progression to Level 3 if a student meets certain criteria.
- ❖ Are equivalent to GCSE
- ❖ Can lead to Further Education, Training, or Employment
- ❖ **This choice is for you if you need to increase/rebuild your GCSE profile.**

Level 3 Studies (Applied Subjects)

- ❖ Offer work-related courses
- ❖ Involve practically orientated subjects
- ❖ Are portfolio based over a two-year period, if a student meets the criteria for entry into Year 2 of the programme.
- ❖ Can lead to Further Education, Higher Education, Training, or Employment
- ❖ Often these courses require a 'work placement'
- ❖ **Completed Level 3 courses over two years are broadly equivalent to a full A Level.**
- ❖ **Progression to Year 14 is dependent on performance and attainment in Year 13.**

'Traditional' A Levels (General and Applied Subjects)

- ❖ Involve the traditional academic route to Further and Higher Education, and Employment.
- ❖ They are primarily examination based.
- ❖ **Advanced Subsidiary (AS) Level is a one-year course; progression to the A-Level (A2) course is dependent on success at AS level.**

'Applied' A Levels

- ❖ Involve work-related courses
- ❖ Are equivalent to other AS / A2 qualifications
- ❖ Two-thirds of the qualification is coursework based
- ❖ They can also lead to Further Education, Higher Education, Training, or Employment
- ❖ **Applied AS Level is a one-year course; progression to A2 is dependent on success at AS level.**

Working towards Level 3

A key principle underpinning the curriculum offer in St Genevieve's is **progression** in learning. In Sixth Form, all students must be working towards a Level 3 Qualification.

If you are not studying at Advanced Subsidiary Level (or equivalent), you will be required to study a digital technology-based qualification in which you will have the opportunity to work towards a Level 3 Qualification.

Year 12 Students applying for courses in Year 13

All students wishing to enter Year 13 will be interviewed and a recommendation made as to the course of study to be followed. Teacher recommendations may also be considered for students if there are extenuating circumstances. There are three **Pathways** available to students returning as a Year 13 entry.

Pathway One

Three Advanced Subsidiary (AS) Level Subjects

This course of study involves initial entry into an AS course of study (or Level 3 equivalent). Students are offered a course of study in **THREE** AS Level courses. Progression to A-Level A2 is dependent upon AS results*.

- ❖ **A Year 12 Student returning must have at least 6 GCSEs in different subjects** at Grades A*-C,
- ❖ three of which must be grade B
- ❖ and a Grade A/B in the subject, or an equivalent subject, chosen to be studied

In the event of over-subscription, the following criteria will be applied:

- ❖ Preference will be given to students who have acquired the required grades by the end of Year 12.
- ❖ Preference will be given to students with the highest grade in relevant subject(s).
- ❖ A points system, with points for GCSE grades will be used to allocate places. (see overleaf).

Pathway Two

Two Advanced Subsidiary (AS) Level Subjects

This course of study involves initial entry into an AS course of study (or Level 3 equivalent). Students are offered a course of study in **TWO** AS Level courses. Progression to A-Level (A2) is dependent upon AS results*.

- ❖ A Year 12 Student returning to Pathway Two must have **at least 5 GCSEs: in five different subjects** at Grades A*-C,
- ❖ two of which must be Grade B,
- ❖ and a Grade A/B in the subject, or an equivalent subject, chosen to be studied

In the event of over-subscription, the following criteria will be applied:

- ❖ Preference will be given to students who have acquired the required grades at the end of Year 12 and to Year 13 students who have satisfied the reconsideration criteria set for re-entry to Year 13.
- ❖ Preference will be given to students with the highest grade in the relevant subject(s).
- ❖ A points system, with points for GCSE grades will be used to allocate places.

Each student will be awarded:

- 1 point for each grade C/C*
- 2 points for each grade B
- 3 points for each grade A
- 4 points for each grade A*

An extra point will be awarded for a grade C or above in GCSE English and for a grade C or above in GCSE Mathematics (or equivalent qualifications).

It is expected that all applicants for the above Advanced Level courses must have **at least a Grade C in English** and an acceptable **competency in Maths**. Students wishing to progress to A Level in subjects not offered at GCSE must have a grade B in an equivalent subject.

In exceptional circumstances, students with a specific talent in a subject but who do not meet the specified entry requirement for AS/Level 3 study may be permitted to pursue AS Level. In exceptional circumstances, a student with a particular aptitude for a subject, and subject to teacher approval, may be permitted to follow a course.

Year 13 students who have received a Grade U in two or more AS Courses will not be able to continue with their course and will be interviewed to discuss an alternative career pathway.

Pathway Three

Level 2 courses

In this pathway, Year 13 is regarded as a **'bridging year'** and is offered to students wishing to reconstruct their GCSE profile with the aim of moving onto

Level 3. Prospective students must have achieved **at least FOUR GCSEs, C-G Grade.**

All students in Pathway Three must follow at least one Level 3 course.

All Level 2 students will receive extensive Career Planning advice and will apply to Further Education or Training in the event of not being able to progress into further Level 3 courses in St Genevieve's.

In the event of over-subscription, the following criteria will be applied:

- ❖ Preference will be given to students who are Year 12.
- ❖ Preference will be given to students with the highest grades in English.
- ❖ Preference will be given to students with the highest grades in Maths.

Progressing yourself in Sixth Form

Each student is unique, and any guidance offered is tailored to suit their aspiration and balanced with their performance in examinations. **All** students are advised, through extensive careers guidance, to apply to other institutions in case a place in St. Genevieve's is not available to them.

Reconsideration Criteria for entry into Year 13

Any Year 13 student wishing to 're-enter' Year 13 at AS Level (or Level 3 equivalent) will be interviewed and a recommendation made as to the course of study to be followed.

In addition to examination results, attendance, punctuality, attitude, and commitment in their previous year's study will be used to inform any decision.

Year 13 students who have completed Level 2 courses and wish to progress into Level 3 courses must satisfy the following criteria:

- ❖ Students studying Level 2 courses must achieve a 'Distinction' to proceed further into Level 3 courses.
- ❖ In applying for a Level 3 courses priority will be given to a student with at least a C grade in GCSE English
- ❖ In order to progress into Level 3 courses students must have GCSEs or the equivalent totalling at least 3 x B grades and 3 x C grades.
- ❖ It is recommended that students continue with subjects that they have already studied at Level 2 where there is progression available.
- ❖ Students must meet any subject specific criteria outlined in this Prospectus.

Two Advanced Subsidiary (AS) Level Subjects

A Year 13 Student returning to begin **TWO** AS Level/Level 3 courses must have **at least SIX different** GCSEs, Grades A*-C, one of which must be GCSE English (or equivalent) and two of which must be grade B (or the equivalent of these grades at Level 2, i.e. a Distinction). This course of study involves initial entry into a two AS/Level 3 course of study. Progression to A2 is dependent upon AS results*. Students moving into Year 14 must continue with their current subjects and cannot change a course. Students must be studying at least TWO subjects to progress to year 14.

Three Advanced Subsidiary (AS) Level Subjects

A student returning to begin **THREE** AS Level/Level 3 courses must have **at least SEVEN different** GCSEs, Grades A*-C, one of which must be GCSE English (or equivalent) and **three** of which must be Grade B (or the equivalent of these grades in a Level 2 qualification, i.e. a Distinction).

This course of study involves initial entry into a three AS/Level 3 course of study. Progression to A2 is dependent upon AS results*. Students moving into Year 14 must continue with their current subjects and cannot change a course. Students must be studying at least TWO subjects to progress to Year 14.

In the event of over-subscription to a specific course, the following criteria will be applied: -

- ❖ Preference will be given to students who have acquired the required grades by the end of Year 12.
- ❖ Preference will be given to students with the highest grade in relevant subject(s).
- ❖ A points system, with points for GCSE grades will be used to allocate places.

Each student will be awarded:

- 1 point for each grade **C/C***
- 2 points for each grade **B**
- 3 points for each grade **A**
- 4 points for each grade **A***

An extra point will be awarded for a grade C or above in GCSE English and GCSE Mathematics (or equivalent qualifications).

Year 13 students who have received a Grade U in two or more AS Courses will not be able to continue with their course and will be interviewed to discuss an alternative career pathway.

AS students continuing into A2 course.

- ❖ Pupils studying A Levels and Level 3 courses must achieve an A-E grade in their AS year in order for them to progress into the second year of study.
- ❖ Year 14 pupils are not permitted to choose NEW subjects; they must continue with their current subjects into Year 2 of their course.
- ❖ Pupils cannot progress into Year 2 of a course if they achieve a U grade.
- ❖ Pupils must be studying at least TWO subjects to progress into Year 14.
- ❖ Each student is unique but the following grid highlights the induction decision-making process for particular results:

AS Grades	Possible pathway:
A* - E grade in two or three AS subjects	Continue into A2 in these subjects.
Three E grades or below.	Decision made at interview.
Three U grades.	No place offered in St. Genevieve's

Students who have recommenced Year 13 and wish to continue into A2 Courses in Year 14

- ❖ Students studying A Levels and Level 3 courses must achieve an A-D grade in their AS year in order to progress into the second year of study.
- ❖ Year 15 students are not permitted to choose NEW subjects; they must continue with their current subjects into the second year.
- ❖ Students cannot progress into the second year of a course if they achieve an E grade or below.
- ❖ Students must be studying at least TWO subjects to progress into Year 15.

Level 2 Qualifications

GCSE ENGLISH LANGUAGE CCEA

COURSE OUTLINE

Students learn to:

- ❖ write clearly and fluently;
- ❖ organise ideas
- ❖ use a style and language to suit the task and the reader
- ❖ use accurate grammar, spelling and punctuation

Reading

Students learn to:

- ❖ read and understand a variety of texts
- ❖ explain how writers use language and presentation to make meaning

Talking and Listening

Students learn to:

- ❖ present information and ideas in a way that suits the audience
- ❖ interact with others
- ❖ express ideas clearly, accurately and appropriately
- ❖ use talk in a range of real-life situations

ASSESSMENT CRITERIA

Pupils will complete 2 written Controlled Assessments worth 20% and three Talking & Listening activities worth 20%.

They will also sit 2 examination papers each lasting 1hr 45min and each worth 30%

Pupils can get a GCSE grade A* - G

ENTRY REQUIREMENTS

N/A

WHERE CAN I FIND ADDITIONAL INFORMATION?

From the English Department
CCEA Website - GCSE English Language Revised from 2017



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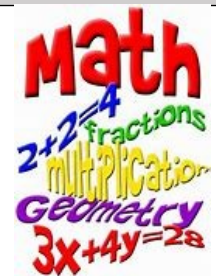
GCSE MATHEMATICS

CCEA

COURSE OUTLINE

WHAT WILL I LEARN ON THIS COURSE?

GCSE courses should encourage candidates to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study. They should help learners to develop confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society. They should prepare learners to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices.



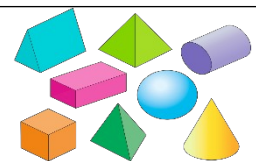
Pupils will study a wide-ranging mathematics course that will allow them to;

- ❖ develop knowledge, skills and understanding of mathematical methods and concepts
- ❖ acquire and use problem-solving strategies
- ❖ select and apply mathematical techniques and methods in everyday and real-world situations
- ❖ reason mathematically, make deductions and inferences and draw conclusions
- ❖ interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

The course covers the four main areas of mathematics which are number, algebra, geometry and statistics.

HOW WILL I BE TESTED?

GCSE Maths now follows the linear route model. This means that you will sit two papers. They are a combination of calculator and non-calculator. You will have at one opportunity to resit your Maths GCSE in January and one opportunity in June of the following year of your entry into 6th form. There is only one tier of entry available to resit in 6th Year and that is the Foundation level. Foundation covers C - G.



WHAT QUALIFICATION CAN I GET FROM THIS COURSE?

Pupils can expect to achieve Mathematics GCSE grade C to G.

ENTRY REQUIREMENTS

Entry into the repeat Maths class is limited and the places are of extremely high demand. Consequently, only students obtaining a grade D in their Year 12 exam will be guaranteed a place in the repeat Maths class. Grade E cases will be considered on an individual basis only when the grade E is an exceptionally high grade E.

WHERE CAN I FIND ADDITIONAL INFORMATION?

Pupils can find out about this course on the following websites: www.ccea.org.uk

LEVEL 2 AWARD IN CHILD DEVELOPMENT AND CARE CACHE

COURSE OUTLINE

This course is suitable for learners who wish to be introduced to childcare and development for children aged 0-5 Years

SKILLS GAINED FROM STUDYING THIS SUBJECT WILL INCLUDE:

- ❖ Developing subject knowledge, understanding and skills in relation to a work context.
- ❖ Developing assessment skills which include a range of question types, evaluative tasks, extended writing.
- ❖ Research skills.

MODULES OF STUDY ARE:

- ❖ An introduction to working with children aged 0-5 years.
- ❖ Development and well-being of children aged 0-5 years.
- ❖ Childcare and development aged 0-5 years.

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

You will gain a Level 2 Qualification from studying this course.

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the health and social care sector. This is a one-year course.

ASSESSMENT CRITERIA

- ❖ Two pieces of coursework
- ❖ One multiple choice exam

WHAT WILL HELP ME TO SUCCEED?

- ❖ A genuine interest in working with children
- ❖ Good written and oral communication skills to help you fulfil all aspects of the course
- ❖ The ability to complete research and further reading around the subject area



WHERE CAN I FIND ADDITIONAL INFORMATION?

From the Cache website using this url:

[http://www.cache.org.uk/Qualifications/CYP/CYPL2/Pages/CACHE-Level-2-Award-in-Child-Development-and-Care-\(NQF\).aspx](http://www.cache.org.uk/Qualifications/CYP/CYPL2/Pages/CACHE-Level-2-Award-in-Child-Development-and-Care-(NQF).aspx)

I was delighted to get a GCSE in a subject that is really modern and up to date! This helped me get in to my 'A' level subjects and my next step is university

LEVEL 2 AWARD IN HEALTH AND SOCIAL CARE OCR

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the health and social care sector.

COURSE OUTLINE

- ❖ This course is suitable for learners who wish to be introduced to gaining knowledge and information in the health and social care sector
- ❖ What qualification can I gain from this course?
- ❖ You will gain a Level 2 Qualification from studying this course
- ❖ Skills gained from studying this subject will include
 - Developing subject knowledge, understanding and skills in relation to a work context.
 - Developing assessment skills which include a range of question types, evaluative tasks,
 - Research skills.
- ❖ **Modules of study are**
 - Health and Social Care Values
 - Therapeutic activities in health and social care
 - Healthy diets in health and social care
 - Communication in health and social care
 - Health Promotion
 - Health and Safety in health and social care settings.



ASSESSMENT CRITERIA

- ❖ Five pieces of coursework
- ❖ Two written exams taken in January

What will help me to succeed?

- ❖ A genuine interest in working in the health and social care sector
- ❖ Good written and oral communication skills to help you fulfil all aspects of the course
- ❖ The ability to complete independent research and further reading around the subject area

WHERE CAN I FIND ADDITIONAL INFORMATION?

www.ocr.org.uk



LEVEL 2 CAMBRIDGE TECHNICAL IN MEDIA OCR

COURSE OUTLINE

What is the content of this course?

There are 3 units to complete for this course:

OCR in Media contexts for learning

Three units:

- ❖ Introducing Media Products and Audiences
- ❖ Print Media Production
- ❖ Print Based Advertising Media



WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

Cambridge Technical extended certificate Level 2 in Media is a new course. This is a vocational qualification and is equivalent to two GCSE's. You complete this course in one year. You will receive either a Distinction, Merit or Pass grade.

ASSESSMENT CRITERIA

How will I be assessed in this subject?

This course is 100% coursework and you don't have to sit an external exam. You have to complete three units of work in a year in order to complete this course and achieve two GCSE grades.

What will help me to succeed in this subject?

- An interest in the Media
- An ability to work independently
- A strong commitment to your studies and good time-management skills
- If you prefer doing practical work
- A good knowledge of ICT
- Being organised and meeting deadlines
- Creativity

Skills I will gain in studying this course:

- Research skills
- Communication and interpersonal skills
- Time-management
- Organisational Skills
- Presentational Skills
- ICT skills (Photoshop and Indesign)
- Skills in how to use Audio Visual equipment



ENTRY REQUIREMENTS

- ❖ Interest in the Media
- ❖ Interest in Photography
- ❖ Interest in Graphic Design
- ❖ Creative

WHERE CAN I FIND ADDITIONAL INFORMATION?

www.ocr.org.uk

Enrichment Courses

21ST CENTURY EMPLOYABILITY SKILL IN IT OCN NI Level 3 Certificate in Information Technology Applications Qualification No: 601/8657/4

COURSE OUTLINE

Qualification Aim

IT skills are now required by almost everyone at work and to survive in society. Today's work environment depends increasingly on a range of technologies. The OCN NI Level 3 Certificate is designed to provide learners with the more advanced IT skills required to function successfully in the work and wider environment.

Grading

Grading for these qualifications is pass/fail

The OCN NI Level 3 Certificate in Information Technology Applications qualifications is recognised by **UCAS**, with 8 points allocated to the Certificate.

In order to achieve the OCN NI Level 3 Certificate in Information Technology Applications learners must complete a total **of 15 credits** from any of the optional units

(Unit Choice will be at the discretion of the Head of Department)

Some options are:

- ❖ Spreadsheet software
- ❖ Using the Internet
- ❖ Using email

- ❖ Presentation software
- ❖ Website software
- ❖ Computer networks
- ❖ Using social media to market and promote events
- ❖ Using digital imaging and printing tools
- ❖ Desktop publishing software
- ❖ Imaging software
- ❖ Database software
- ❖ IT Communication Fundamental.
- ❖ And more..

ASSESSMENT CRITERIA

- ❖ All units carry points you will be expected to complete 15 points for the certificate.
- ❖ All units are internally assessed through a portfolio of each student's work, i.e. they are coursework units.
- ❖ You must complete and pass **all units to achieve a Pass grade.**
- ❖

ENTRY REQUIREMENTS

- ❖ No qualifications necessary
- ❖ A strong commitment to your studies and good time-management skills.
- ❖ An ability to work independently and complete work to tight coursework deadlines.
- ❖ A working knowledge of a PC and of the main generic software applications.

Level 3 Qualifications

BTEC LEVEL 3 AWARD IN CHILDREN'S CARE LEARNING AND DEVELOPMENT PEARSON

COURSE OUTLINE

- ❖ Skills gained from studying this subject will include:
 - Developing subject knowledge, understanding and skills in relation to a work context.
 - Developing assessment skills which include a range of question types, evaluative tasks, extended writing and synoptic assessment.
 - Research skills.

- ❖ Modules of study are
 - Positive relationships for CCLD
 - Positive environments for CCLD
 - Safeguarding children
 - Reflecting on and developing practice for children aged 0-8
 - Promoting children's development



WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

You will gain a Level 3 qualification

This qualification provides the opportunity to gain a vocational qualification that gives you an insight into working with children between 0-8 years of age.

ASSESSMENT CRITERIA

Five pieces of coursework undertaken with a successful work placement over two years

What will help me to succeed?

- ❖ A genuine interest in working in the childcare sector
- ❖ Good written and oral communication skills to help you fulfil all aspects of the course
- ❖ The ability to complete independent research and further reading around the subject area
- ❖ The ability to successfully attend a work placement in a childcare setting one day a week

ENTRY REQUIREMENTS

GCSE Eng. - C grade or above

Priority will be given to students with a C grade or above in L2 Childcare.

WHERE CAN I FIND ADDITIONAL INFORMATION?

From the Pearson website using this url:
<https://qualifications.pearson.com/en/qualifications/btec-nationals/childrens-care-learning-and-development-2007>

Introductory Diploma in IT (OCR Cambridge Technical 2016 suite) Equivalent to 1 A Level (accepted by universities)

COURSE OUTLINE

There are 5 Units across the TWO years of study which lead to an introductory Diploma: Units are measured in Credits. Units 1 & 2 are mandatory.

Unit 1 Fundamentals of IT

Unit 2 Global Information

3 other units Include a variety of Units: (Unit Choice will be at the discretion of the Head of ICT):

- ❖ Cyber Security
- ❖ Cloud Technology
- ❖ Computer Networks
- ❖ Virtual and Augmented Reality
- ❖ Application Design
- ❖ Data Analysis and Design
- ❖ Project Management
- ❖ Product Development
- ❖ Computer Systems – Software
- ❖ IT Technical Support
- ❖ Web Design and Prototyping
- ❖ Business Computing
- ❖ Systems Analysis and Design
- ❖ Mobile Technology
- ❖ Social Media and Digital Marketing
- ❖ Software Engineering for Business
- ❖ Games Design and Prototyping
- ❖ Internet of Everything
- ❖ Computer Systems – Hardware

ASSESSMENT CRITERIA

- ❖ All units carry equal Credit weighting.
- ❖ Unit 1 & 2 are assessed externally. All other units are internally assessed through a portfolio of each student's work, i.e. they are coursework units.

Assessment grading:

This qualification is graded Pass, Merit, Distinction, Distinction*

ENTRY REQUIREMENTS

- ❖ A level 2 qualification in ICT is recommended but not compulsory.
- ❖ A strong commitment to your studies and good time-management skills. An ability to work independently and complete work to tight coursework deadlines. A working knowledge of a PC and of the main generic software applications.
- ❖ Being prepared to devote at least an hour every night to study.



L3 CAMBRIDGE TECHNICAL IN SPORT & PHYSICAL ACTIVITY OCR

COURSE OUTLINE

Coursework Units	Compulsory External Examined Units (Exams)
<ul style="list-style-type: none">• <u>Unit 2</u> -Sports Coaching & activity leadership (Compulsory)• 2/3 units totalling 120GLH - This will either be 2 or 3 pieces of coursework depending on the un	<ul style="list-style-type: none">• <u>Unit 1</u> - Body Systems & the effects of physical activity• <u>Unit 3</u> - Sports Organisation & development

Course content:

- Pupils will complete 3 or 4 pieces of coursework over Years 13 & 14 and also sit two external exams (Unit 1 & Unit 3)

What qualification can I gain from this course?

OCR Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity specification is equivalent to one GCE A Level.

Skills I will gain in this subject

- Give full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to higher education vocational qualifications such as the Pearson BTEC Higher Nationals in Sport or related areas.
- Give learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

The Btec National Subsidiary Diploma specification is equivalent to one GCE A Level.

ASSESSMENT CRITERIA

- **How will I be assessed?**

- 2 external exams and three or four pieces of coursework assessed internally, subject to moderation.

Assessment grading:

This qualification is graded Pass, Merit, Distinction, Distinction*

ENTRY REQUIREMENTS

- GCSE PE Grade B or above or Grade C or above in Science
- At least a B in GCSE English Language
- Pupils should have a strong interest in PE/Sport and be up to date with current affairs in sport.

Pupils must have the ability to manage time effectively, work independently, meet deadlines and carry out research and display a strong commitment to studies.

WHERE CAN I FIND ADDITIONAL INFORMATION?

You can find out about this OCR website <https://www.ocr.org.uk>

LEVEL 3 DIPLOMA in TOURISM WJEC

COURSE OUTLINE

The WJEC level 3 Diploma qualification in Tourism will be designed to provide learners with the underpinning knowledge, understanding and skills associated with tourism organisations and activities. The qualifications will provide a broad basis for further or higher education or for moving into employment.

Unit 1: The United Kingdom Tourism Product

Purpose - to obtain an understanding of what the UK offers inbound and domestic tourists and how the product has developed in recent years. Topics studied include:

- ❖ development of UK tourism and sectors of the tourism industry
- ❖ countryside, city, coastal and cultural destinations
- ❖ marketing the UK tourism product - nationally and globally
- ❖ customer demographics
- ❖ destination management and transport infrastructure and planning

Unit 2: Worldwide Tourism Destinations

Purpose - to understand the factors that affect choice of tourism destinations. Topics studied include:

- ❖ types of destinations including long-haul and short-haul destinations
- ❖ climate
- ❖ cruise, sport/activity holidays, special interest, all-inclusive
- ❖ customer appeal and motivation for travel
- ❖ sustaining the destination

Unit 3: The Dynamics of Tourism

Purpose - to understand that tourism is an ever-changing industry which has to change over time to meet customer needs. Topics studied include:

- ❖ types of tourists
- ❖ external pressures - economic, political and cultural
- ❖ environmental pressures - sudden events, climate change, limiting number of visitors
- ❖ the impact of technology and changes in customer tastes

Unit 4: Planning Tourism Services

Purpose - to demonstrate knowledge of tourism when planning services to meet customers' needs. Topics studied include:

- ❖ planning and costing services (business, leisure and events)

- ❖ the appeal of destinations
- ❖ accommodation, transport and facilities
- ❖ providing products to a range of customers

ASSESSMENT CRITERIA

Units 1 & 3 are externally assessed by written examination and Units 2 & 4 are internally assessed.

WHERE CAN I FIND ADDITIONAL INFORMATION?

<https://www.wjec.co.uk/qualifications/tourism-level3>

AS /A2 Qualifications

ART AND DESIGN AS/A2 CCEA

COURSE OUTLINE

Course content

- ❖ What qualification can I gain from this course?
- ❖ Skills I will gain in this subject

The GCE Art and Design specification is available at two levels: AS and A2. Students can take the AS course as a final qualification. Students who wish to obtain a full A level qualification must also complete the A2 course. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%. Students may follow a broad pathway through Art, Craft and Design – Combined Studies, or choose from one of three specialisms: Photography and Lens-Based Media; three-Dimensional Design; or Textiles.

The course has four units: two at AS level and two at A2:

AS 1: Experimental Portfolio

AS 2: Personal Response

A2 1: Personal and Critical Investigation (including a 1000-3000-word written investigation)

A2 2: Thematic Outcome



A2.

ASSESSMENT CRITERIA

- ❖ How will I be assessed?
- ❖ What will help me succeed?

There are four internal assessment units in this specification, two at AS level and two at A2.

Unit AS 1: Experimental Portfolio (50% of AS, 20% of A level)

Unit AS 2: Personal Outcome (50% of AS, 20% of A level)

Unit A2 1: Personal and Critical Investigation (practical component 60% of A2, 36% of A level)

Unit A2 2: Thematic Outcome (40% of A2, 24% of A level)

Teachers assess the skills outlined in the learning outcomes for each unit through internal assessment. We moderate the results of teacher assessment.

At both AS and A2, teachers present the externally set stimulus paper and themes at the beginning of September.

Tasks may include a student-led and a teacher-led approach at AS. At A2, students select a subject for investigation and teachers guide them on suitability.

At AS, teachers support students to prepare for assessment, create a portfolio and present their outcome.

A2 challenges students to be more independent in their decision-making and presentation of work

ENTRY REQUIREMENTS

- ❖ Pupils must have achieved at least a **grade B in GCSE in Art and Design.**

WHERE CAN I FIND ADDITIONAL INFORMATION?

CCEA microsite website.

GCE BIOLOGY CCEA

COURSE OUTLINE

AS Course

3 modules-

AS1 - Molecules and Cells	15% of AS mark
AS2 - Organisms and Biodiversity	15% of AS mark
AS3 - Practical skills in AS Biology	10% of AS mark

A2 Course

3 modules-

A2.1 - Physiology and Ecosystems	24% of A2 mark
A2.2 - Biochemistry, Genetics and Evolutionary trends	24% of A2 mark
A2.3 - Practical skills in Biology	12% of A2 mark

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

AS level Biology in year 13 and A2 level Biology in year 14

Skills I will gain in this subject

Practical / lab skills; Working in a team; How to study effectively; Analysis of data



ASSESSMENT CRITERIA

How will I be assessed?

- ❖ Assessment is through written tests: AS1, AS2, A21 and A22 as well as tests on practical skills AS3 and A23.
- ❖ There is also an internal assessment of practical tasks: AS3 - 7 practical tasks, A23 - 5 practical tasks

What will help me succeed?

- ❖ A good work ethic
- ❖ A commitment to study independently
- ❖ An interest in the natural world
- ❖ Good study skills and an inquisitive view of the world
- ❖ The ability to work as a member of a team
- ❖ Watching science related programmes and reading material of a scientific nature

ENTRY REQUIREMENTS

- ❖ Minimum entry requirements are AA in Double Award Science. GCSE Maths C* and English C*

WHERE CAN I FIND ADDITIONAL INFORMATION?

www.ccea.org.uk – Follow links for Biology microsite



GCE BUSINESS STUDIES (PROFESSIONAL BUSINESS SERVICES) CCEA

COURSE OUTLINE

AS 1: Introduction to Professional Business Services (Worth 12% A level qualification)

This unit introduces you to the environment that professional business services firms operate in. You will investigate the consultancy process professional business services firms use.

Assessment for this unit is a 1 hour 30 minute written examination.

AS 2: Human Resource Services (Worth 16% A level qualification)

In this unit, you will focus on the services provided by professional business services firms to support human resources in a client business. You will complete a case study project where you will

have the opportunity to advise a business on how they can become more successful.

Assessment for this unit is a coursework assignment.

AS 3: Financial Decision Making (Worth 12% A level qualification)

This unit focuses on the services provided by professional business services firms to support financial decision making within a client business. You will explore the sources of finance available to a business and key areas of good financial management.

This unit is assessed by a 1 hour 30 minute written examination.

A2 1: Technology in Business (Worth 18% A level qualification)

In this unit, you will focus on the technology services that professional business services firms provide to support business operations in a client business.

This unit is assessed by a 2 hour written examination.

A2 2: Leadership and Management (Worth 18% A level qualification)

In this unit, you will examine the key concepts of leadership and management and a range of leadership styles and theories.

This unit is assessed by a 2 hour written examination.

A2 3: Project Management Skills and Processes (Worth 24% A level qualification)

In this unit, you will explore the stages and processes involved in successful project management. Students produce a portfolio of evidence for a project where they will take on the role of a project manager.

Assessment for this unit is a coursework assignment.

ASSESSMENT CRITERIA

Each unit is available for assessment in summer each year. It is possible to resit individual AS exam units once and count the better result for each unit towards an AS or A level qualification. All units are tested by external examination or Coursework assignments.

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

By studying GCE Professional Business Services you will gain an overview of the world of business, its functions, behaviour, and the problems and issues that face it. The AS course can be taken as a final qualification or as the first half of the A Level qualification. If you wish to obtain a full A Level qualification, you must complete the second half of the course referred to as A2.

ENTRY REQUIREMENTS

- ❖ No specific subjects are required for entry into A Level Business Studies but you would benefit from having a good standard of literacy and numeracy skills.
- ❖ Students MUST meet the schools criteria for entry into an Advanced level course.

WHERE CAN YOU FIND ADDITIONAL INFORMATION?

There are a number of ways that you can find out more about studying Professional Business Services. These include:

- ❖ Business Studies Teachers / Careers advisor
- ❖ <https://ccea.org.uk/post-16/gce/subjects/gce-professional-business-services-2017>

GCE CHEMISTRY CCEA

COURSE OUTLINE

AS Modules

Unit 1 - Basic concepts of Physical and Inorganic Chemistry 16% of total A level

Unit 2 - Further Physical and Inorganic Chemistry and Introduction to Organic Chemistry 16% of total A level

Unit 3 - Basic Practical Chemistry 8% of total A level

A2 Modules

Unit 1 - Further Physical and Organic Chemistry 24% of total A level

Unit 2 - Analytical, Transition Metals, Electrochemistry and Further Organic Nitrogen Chemistry 24% of total A level

Unit 3 - Further Practical Chemistry 12% of total A level



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WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

AS level Chemistry in year 13 and A2 level Chemistry in year 14

Skills I will gain in this subject

Problem solving; Analysis of complex data; Systematic approach to study; A better understanding of how the world works

ASSESSMENT CRITERIA

How will I be assessed?

AS Level

Unit 1 1 examination paper lasting 1 hour and 30 mins
Unit 2 1 examination paper lasting 1 hour and 30 mins
Unit 3 Practical Booklet A (Variety of practical tasks) lasting 1 hour 15 mins
Practical Booklet B (Analysis, planning, practical techniques, calculations) lasting 1 hour and 15 mins

A2 Level

Unit 1 1 examination paper lasting 2 hours
Unit 2 1 examination paper lasting 2 hours
Unit 3 Practical booklet A lasting 1 hour 15 mins
Practical booklet B lasting 1 hour 15 mins



What will help me succeed?

Students should have an enthusiasm for Chemistry. Students need to display the tendency and self-discipline towards meaningful independent study but the confidence to seek assistance when required.

ENTRY REQUIREMENTS

- ❖ Minimum entry requirements are AA in Double Award Science. GCSE Maths B and English C*

WHERE CAN I FIND ADDITIONAL INFORMATION?

Search www.ccea.org.uk and follow links for: Chemistry GCE revised

DRAMA & Performing Arts CCEA

COURSE OUTLINE

GCE Performing Arts has two levels: AS and A2. Students can choose to take the AS course as a stand-alone qualification without progressing to A2. To obtain the full A Level qualification, they must also complete the A2 course.



ASSESSMENT CRITERIA

A.S- Unit 1 - Developing Skills and Repertoire (60% of AS, 30% of A Level)

A portfolio, including a summary of research, skills audit, record of work, risk assessment, either live performance or production and presentation, and evaluation.

Unit 2 - Planning and Realising a Performing Arts Event (40% of AS, 20% of A-Level)

Externally set pre-release stimulus material. Externally assessed. This unit requires a supporting document in three sections which are produced under controlled conditions

A2 -Unit 1: Planning for Employment (60% of A2, 30% of A Level)

Internally assessed, externally moderated. This unit requires a record of work, including a written report in three sections relating to the Creative Arts Industry; as well as a promotional portfolio and evaluation.

Unit 2- Performing to a Commission Brief (40% of A2, 20% of A Level)

Externally set pre-release stimulus material given which is externally assessed. A record of work is to be submitted, including a research report, summary of findings, evidence of tasks completed and evaluation. The evaluation is to be produced under controlled conditions. Live performance and/or presentation based on stimulus material.

Is Performing Arts limited to only Acting?

No, students can choose one of the following disciplines to focus on and hone and develop their skills: Directing, Costume Designer, Lighting Designer, Dancer

ENTRY REQUIREMENTS

: 6xGCSE's A* - C

GCSE's must include Drama GCSE - B or above and English GCSE - C or above.

WHERE CAN I FIND ADDITIONAL INFORMATION?

CCEA Website/Drama Dept

ENGLISH LITERATURE WJEC

COURSE OUTLINE

AS Level

AS 1: The Study of Prose (pre 1900) and Drama

50% of AS - 20% of A

Level

AS 2: - The study of Poetry (Comparison of two post-1900 poets)

50% of AS - 20% of

A Level

A2 Level

The study of Poetry (pre-1900) and Unseen Poetry

20% of A level

A2 4: The study of Shakespeare (one play from prescribed list)

20% of A level

A2 5: Coursework unit based on the reading of two prose texts one pre-2000 and one post-2000

20% of A level

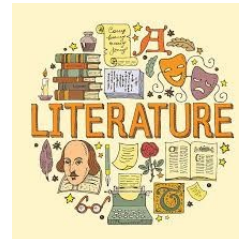
WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

The GCE specification has two levels: AS and A2. This means you can take the AS course as a final qualification; or the AS units plus the A2 units for a full GCE A level qualification.

The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Skills I will gain in this subject

Sophisticated communication skills. Increased awareness of historical and social influences on human attitudes and behaviours. Empathy skills. Research and essay-writing skills. Time management and Organisational skills.



ASSESSMENT CRITERIA

How will I be assessed?

You will be assessed with 2 formal examinations in AS year, both lasting 2 hours

In A2 you will also have 2 formal examinations, both lasting 2 hours and one piece of coursework.

What will help me succeed?

It is important to have **good English skills** – at least Grade B in English language. It is particularly useful to have **studied GCSE English Literature** and to have obtained at least a Grade B. It is important to **enjoy the study of literature** – to have already enjoyed discussing and writing about poems, novels and plays read in English class. You need to **be able to write essay style answers**; organising ideas into clear sentences and paragraphs and using a wide vocabulary. **Other subjects** such as History, Sociology and Drama will help you in the study of English Literature. It is important to **read widely yourself** and it helps to attend drama performances, amateur or professional, as often as possible.

ENTRY REQUIREMENTS

- ❖ A grade B in GCSE English Language
- ❖ A grade B in GCSE English Literature

WHERE CAN I FIND ADDITIONAL INFORMATION?

You can find out about this course at **WJEC website** by referring to the Revised GCE qualifications -English Literature Specifications Teaching from September 2015.

GOVERNMENT AND POLITICS CCEA

COURSE OUTLINE

AS 1 The Government and Politics of Northern Ireland - 40% of AS Level - 16% of A Level
1 hour 15 minutes' examination paper. One piece of source material and four questions.

AS 2: The British Political Process - 60% of AS Level 24% of A Level
1 hour 45 minutes' external **examination paper** with five questions

A2 1: Comparative Government

35% of A Level

2 hours and 15 minutes' external **examination paper**. One piece of source material and six questions on your chosen option.

A2 2: Political Power and Political Ideas

25% of A Level

1 hour and 30 minutes' external **examination paper**. One piece of source material and five questions on your chosen option.

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

The GCE specification has two levels: AS and A2. This means you can take the AS course as a final qualification; or the AS units plus the A2 units for a full GCE A level qualification. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Skills I will gain in this subject

You will gain a clear understanding of domestic and international politics. You will also acquire many useful transferable skills including the ability to research, source and examine information thoroughly, critically analyse evidence and construct coherent arguments in order to present your own strong and cohesive point of view.

ASSESSMENT CRITERIA

How will I be assessed?

You will be assessed by written examination.

What will help me succeed?

Involvement in voluntary organizations, campaigning groups or student societies demonstrates that you are committed and determined.

Keeping up to date with current Political strategies and ideas through maintaining an interest in the media would be an advantage

ENTRY REQUIREMENTS

You will need to achieve at least a **Grade B in English Language**.

WHERE CAN I FIND ADDITIONAL INFORMATION?

You should speak to the Politics teacher and Year 13 and 14 students who already study A Level Politics. The following websites will also have useful advice.

www.rewardinglearning.org.uk

www.studypolitics.org/

www.prospects.ac.uk/options_politics

A LEVEL HEALTH AND SOCIAL CARE (SINGLE AWARD) CCEA

COURSE OUTLINE

- ❖ This course is suitable for anyone wishing to take up further study or a career in the health and social care field
- ❖ What qualification can I gain from this course?
- ❖ You will gain one A level from studying this course
- ❖ Skills gained from studying this subject will include
 - Working with others in groups
 - Drawing together different areas of knowledge, skills and understanding
 - Develop higher order thinking skills, creative thinking and problem – solving
 - Develop knowledge and understanding relevant to degrees in nursing, allied health professions, social sciences, social policy, social work and early years
 - Develop skills, aptitudes and values for employment in the health, social care and early years' sectors
 - Carry out research and present findings in different formats

ASSESSMENT CRITERIA

- ❖ In Year 13 two pieces of coursework each worth 10% of the overall A Level
- ❖ One 2-hour exam at the end of Year 13 worth 20 % of the overall A Level
- ❖ In Year 13 the overall weighting is 40% of the full A Level
- ❖ In Year 14 one 2-hour exam based on pre-release material and two other units
- ❖ Year 14 overall weighting is 60% of the full A Level

What will help me to succeed?

- ❖ A genuine interest in the health and social care industry
- ❖ Good communication and social skills to allow you to successfully carry out a work placement in a health and social care setting
- ❖ The ability to complete independent research and further reading around the subject area

ENTRY REQUIREMENTS

- ❖ GCSE in English at Grade C or above.
- ❖ Preference will be given to students who got Grade C or above in GCSE Health & Social Care.
- ❖ Ability to successfully complete a work placement in a health and social care setting
- ❖ Pupils who have studied GCSE Home Economics or Child Development may receive first preference if the course is over subscribed

WHERE CAN I FIND ADDITIONAL INFORMATION?

www.rewardinglearning.org.uk



Health and social care

HISTORY CCEA

COURSE OUTLINE

AS Level

AS 1: Historical Investigations and Interpretations - Germany 1919-1945

50% of AS - 20% of A level

AS 2: Historical Conflict and Change - Russia 1914-1941

50% of AS - 20% of A level

A2 Level

A2 1: Change Over Time - Clash of Ideologies in Europe 1900-2000

20% of A level

A2 2: Historical Investigations and Interpretations- Partition of Ireland 1900-1925

40% of A level



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WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

The GCE specification has two levels: AS and A2. This means you can take the AS course as a final qualification; or the AS units plus the A2 units for a full GCE A level qualification. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Skills I will gain in this subject

The study of A Level History helps you to develop a range of key transferrable skills such as written communication, organisation and time management. In particular, the A2 assessment units provide opportunities to demonstrate higher order thinking skills by incorporating:

- ❖ a wider range of question types to address different skills, for example more analysis and evaluation of source material; and
- ❖ essay questions requiring analysis, evaluation and making substantiated judgements.

ASSESSMENT CRITERIA

How will I be assessed?

You will be assessed with 2 formal examinations in AS year both lasting 1 hour and 30 minutes long. In A2 you will also have 2 formal examinations lasting 1 hour and 2½ hours long.

What will help me succeed?

You will need to have a strong interest in the subject and in current affairs. The ability to manage your time well and work independently, displaying a strong commitment to your studies are essential.

ENTRY REQUIREMENTS

- A grade B in GCSE History
- At least a Grade B in English Language

WHERE CAN I FIND ADDITIONAL INFORMATION?

You can find out about this course at ccea.org.uk by referring to the Revised GCE qualifications - History AS/A2 Specifications.



IRISH CCEA

COURSE OUTLINE

AS Level

AS 1: Speaking 30% of AS level / 12% of A Level

Q1: A presentation based on an AS theme related to an aspect of the TL country/community (approx. 3 mins)

Q2: Conversation (approx. 8 mins)

AS2: Listening, Reading and Use of Language (40% of AS level / 16% of A Level)

AS2- Section 1- Listening

Students answer 2 sets of questions based on 2 discrete passages recorded on disc. 1 set to be answered in TL, the other set in English.

AS2 - Section B- Reading

Q1. Students answer 1 set of questions in TL based on ONE passage

Q2. Students translate a passage from TL into ENGLISH

AS2- SECTION C - Use of Language

Q1,2,3,4: Students complete a series of short grammatical and lexical exercises.

Q5. Students translate short sentences from English into the TL

AS 3: Extended Writing (30% of AS level/ 12% of A Level)

Students write 1 essay in TL in response to a set film or literary text.

A2 Level

A2 1: Speaking: 18% of A level

Q1: Students introduce and discuss ONE individual research project based on either:

- A cultural aspect of a TL country/ community;
- A historical period from the 20th century of a TL country
- A region of a TL country or community

Q2: Conversation

A2 2: Listening - Students answer 2 sets of questions based on 2 discrete passages recorded on disc. 1 set to be answered in TL, the other set in English

A2 2 : Section B- Reading - Students answer 2 sets of questions and complete 1 summary exercise and 1 translation exercise. (24% of A level)

A2 3: Extended Writing - Students write 1 essay in the TL in response to a set literary text. 18%

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

The GCE specification has two levels: AS and A2. This means you can take the AS course as a final qualification; or the AS units plus the A2 units for a full GCE A level qualification. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Skills I will gain in this subject

The study of A level languages helps you to develop a range of key transferrable skills such as written and spoken communication, listening and reading skills in the TL, organisation and time management. In particular, the A2 assessment units provide opportunities to demonstrate higher order thinking skills by incorporating:

- ❖ A wider range of question types to address different skills, for example more analysis and evaluation of a variety of materials; and
- ❖ essay questions requiring answering in the TL with correct grammar and spelling

ASSESSMENT CRITERIA

What will help me succeed?

You will need to have a strong interest in the subject and in continuing to learn and improve linguistically in languages. The ability to manage your time well and work independently, displaying a strong commitment to your studies are essential.

ENTRY REQUIREMENTS

- ❖ A grade B in a GCSE Language
- ❖ At least a Grade C in English Language

WHERE CAN I FIND ADDITIONAL INFORMATION?

ccea.org.uk

MATHEMATICS

CCEA

COURSE OUTLINE

Subject Content

This course into four units: two units at AS level and two units at A2. This section sets out the content and learning outcomes for each unit.

Overarching themes in GCE Mathematics

This GCE Mathematics specification gives students opportunities to demonstrate the following knowledge and skills. They must apply these, along with associated mathematical thinking and understanding, across the whole content of the AS and A2 level units set out below.

AS and A level, students should be able to:

- ❖ understand and use mathematical language and syntax, including equals, identically equals, therefore, because, implies, is implied by, necessary, sufficient, \therefore , $=$, \equiv , \neq , \Rightarrow , \Leftarrow and \Leftrightarrow ;
- ❖ understand and use Venn diagrams, language and symbols associated with set theory, including complement, \emptyset , \cap , \cup , \in , \notin and ε , and apply these to solutions of inequalities and probability;
- ❖ understand and use the structure of mathematical proof, proceeding from given assumptions through a series of logical steps to a conclusion;
- ❖ use methods of proof, including proof by deduction and proof by exhaustion;
- ❖ use disproof by counter example;
- ❖ comprehend and critique mathematical arguments, proofs and justifications of methods and formulae, including those relating to applications of mathematics;
- ❖ recognise the underlying mathematical structure in a situation and simplify and abstract appropriately to solve problems;
- ❖ construct extended arguments to solve problems presented in an unstructured form, including problems in context;
- ❖ interpret and communicate solutions in the context of the original problem;
- ❖ evaluate, including by making reasoned estimates, the accuracy or limitations of solutions;
- ❖ understand the concept of a problem-solving cycle, including specifying the problem, collecting information, processing and representing information and interpreting results, which may identify the need to repeat the cycle;
- ❖ understand, interpret and extract information from diagrams and construct mathematical diagrams to solve problems, including in mechanics;
- ❖ translate a situation in context into a mathematical model, making simplifying assumptions;
- ❖ use a mathematical model with suitable inputs to engage with and explore situations (for a given model or a model constructed or selected by the student);
- ❖ interpret the outputs of a mathematical model in the context of the original situation (for a given model or a model constructed or selected by the student);
- ❖ understand that a mathematical model can be refined by considering its outputs and simplifying assumptions;
- ❖ evaluate whether a mathematical model is appropriate; and
- ❖ understand and use modelling assumptions.



<u>Content</u>	<u>Assessment</u>	<u>Weightings</u>
AS 1: Pure Mathematics	External written examination 1 hour 45 minutes	60% of AS
AS 2: Applied Mathematics	Students answer all questions. External written examination 1 hour 15 minutes	24% of A level 40% of AS
A2 1: Pure Mathematics	Students answer all questions. External written examination 2 hours 30 minutes	16% of A level 36% of A level
A2 2: Applied Mathematics	Students answer all questions. External written examination 1 hour 30 minutes	24% of A level

ENTRY REQUIREMENTS Conditional on students having achieved an A or A* at GCSE Mathematics.

MEDIA STUDIES

WJEC

COURSE OUTLINE

What is the content of this course? (include module weightings)

This course is **40%** coursework and **60%** exam.

At AS Level you will complete two units:

Unit 1 - Exam - you will be assessed on the following areas:

Section A: Selling Images - Advertising and Music Video

Section B: News in the Online age

Section C: Film industries - from Wales to Hollywood



Unit 2 - You will complete graphic design work creating an advertising campaign promoting a new beauty product using Photoshop.

At A2 you will complete two units:

Unit 3 - Media in the Global Age - Written exam

You will study the following 3 areas for your exam:

Section A: TV in the Global Age

Section B: Magazines - Changing Representations

Section C: Media in the Digital Age

Unit 4 - Creating a Cross-Media Production

Pupils will create a new magazine for a Media publisher. They will create a front cover, contents page and a two page spread using Photoshop.

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

Media Studies is a new subject OFFERED AT a Level. You can achieve an AS Level in Year 13 and an A2 in Year 14 in this subject.

ASSESSMENT CRITERIA

How will I be assessed in this subject?

You will be assessed by completing formal examinations and coursework. You will sit two examinations overall and complete coursework over the two years.

What will help me to succeed in this subject?

- ❖ An interest in Media
- ❖ A good grade in English
- ❖ A strong commitment to your studies and good time management skills
- ❖ Creativity will help you succeed as you have to complete coursework
- ❖ An ability to work independently and as part of a team
- ❖ A good knowledge of ICT
- ❖ Handing work in on time and being prepared
- ❖ Keeping up to date with issues in the Media.



ENTRY REQUIREMENTS

Skills I will gain in studying this course:

ICT Skills, Design Skills, Teamwork, Time Management, Organisational Skills, Communication skills

WHERE CAN I FIND ADDITIONAL INFORMATION?

www.wjec.co.uk/ (See qualifications AS/A2)

**MOVING IMAGE ARTS
CCEA**

COURSE OUTLINE

What is the content of this course?

There are 2 modules at AS level:

There are two key moving image art forms which underpin the specification for both **AS and A2: Film and Animation.**

AS Contexts for Learning: Film Language, Film Planning, Film Production and Critical Analysis of Films and Animations

AS1: Realist and Formalist Techniques and the Classical Hollywood Style - Foundation Portfolio - You will complete an essay, pre-production materials, a 3-4-minute narrative film sequence or a 1 ½-2-minute animation and evaluation.



AS2: Moving Image Arts Critical Response - This is an online examination, you will be expected to respond critically to questions on Alfred Hitchcock and the Classical Hollywood Style and Formalist film making.

There are two modules at A2 level:

A2 contexts for learning: Cinematic Realism and Formalism, Film Planning, Film Production and Research.

A21: Moving Image Arts Creative Production and Research-Advanced Portfolio - You will research different film styles and artistic disciplines and use this research to create a film or animation. For this unit you will write an essay and produce pre-production materials, create a film or animation and evaluate your final product.

A22: Moving Image Arts Critical Response and Specialisation: This is an online examination, you will be expected to respond critically to 3 set areas: Realist film making, a creative exercise and a comparative analysis.

Skills I will gain in studying this course: Time Management, Technical Sk

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

Moving Image Arts is a relatively new subject. You can achieve an AS level in Year 13 and then an A2 level in Year 14 in this subject.

ASSESSMENT CRITERIA

How will I be assessed in this subject?

You will be assessed through completing coursework and online examinations for this course. 60% of your overall mark is for coursework and 40% is for your online examinations.

What will help me to succeed in this subject?

An interest in film and animation. If you're creative. A strong commitment to your studies and good time management skills. An ability to work independently. Being organised and be willing to stay after School to complete work. An interest in Art and Media Studies. If you enjoy working with the latest technology and software

ENTRY REQUIREMENTS

- ❖ GCSE in Moving Image Arts
- ❖ Creative
- ❖ An interest in Art, Drama, IT, Film making, Animation and Photography

WHERE CAN I FIND ADDITIONAL INFORMATION?

Ccea.org.uk (see qualifications, AS/A2 Moving Image Arts)

GCE MUSIC AS/A2 CCEA

COURSE OUTLINE

AS Level

UNIT 1 PERFORMING (32.5% of AS 13% of A LEVEL)

Solo performance/Viva Voce - (Grade 4 Level)

UNIT 2 COMPOSING (32.5% of AS 13% OF A LEVEL)

Composing task with technology - Written commentary 1000 words

UNIT 3 RESPONDING TO MUSIC (35% of AS 14% OF A LEVEL)

Two external written examinations

Test of aural perception 1 hr

Written Examination 2 hrs



A2 Level

UNIT 1 PERFORMING (19.5%)

Solo performance (Grade 5 Level)

UNIT 2 COMPOSING (19.5%)

Composing task with technology - Written commentary

UNIT 3 (21%)

Two external written examinations

Test of aural perception 1 hr 15 minutes

Written Examination 2 hrs

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

GCE A Level in Music

Skills I will gain in this subject

Group work, being creative, self-discipline

ASSESSMENT CRITERIA

How will I be assessed?

Solo performances will be assessed in May by visiting assessor

Composing tasks assessed internally and moderated by external moderator in May. Two written papers marked externally in June

What will help me succeed?

Pupils must attend weekly lessons and where possible be entered for grade exams with ABRSM /TCM/ LCM pupils should take part in extracurricular activities such as choir/band trad group and perform at all school functions and attend as many concerts as possible.



ENTRY REQUIREMENTS

Grade B in Music GCSE/Grade 4 exam level minimum

WHERE CAN I FIND ADDITIONAL INFORMATION?

Music Department/ www.ccea.org.uk/qualifications www.abrsm.org/ www.tcm.org/ www.lcm.org

RELIGION CCEA

COURSE OUTLINE

AS Level

AS 1: An Introduction to the Gospel of Luke - 50% of AS 20% of A level

AS 2: Foundations of Ethics - 50% of AS 20% of A level

A2 Level

A2 1: Themes in the Synoptic Gospels - 30% of A level

A2 2: Global Ethics - 30% of A level

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

The GCE specification has two levels: AS and A2. This means you can take the AS course as a final qualification; or the AS units plus the A2 units for a full GCE A level qualification. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Skills I will gain in this subject

The study of A Level Religion helps you to develop a range of key skills such as written communication, independent learning, organisation, creative thinking and time management. In particular students will reflect on and develop their own values, opinions and attitudes in the light of their learning. They will develop advanced study skills that help them prepare for third level education and the world of work

ASSESSMENT CRITERIA

How will I be assessed?

You will be assessed with 2 formal examinations in AS year both lasting 1 hour and 20 minutes. In A2 you will also have 2 formal examinations lasting 2 hours.

What will help me succeed? You will need to develop a strong interest and enthusiasm for religious studies. You will require a strong commitment to your studies and be able to develop higher order thinking skills, for example independent learning, creative thinking and problem-solving. Be able to demonstrate through written work that you can understand and evaluate key concepts.

ENTRY REQUIREMENTS

A grade B in GCSE Religion

At least a grade C in English Language

WHERE CAN I FIND ADDITIONAL INFORMATION?

You can find out about this course at ccea.org.uk by referring to the Revised GCE qualifications - Religion AS/A2 Specifications.

SOCIOLOGY WJEC

COURSE OUTLINE

AS 1: Unit 1: SCY1 Acquiring culture - 37.5% of AS - 15% of A Level

Written paper 1hr 15mins

AS 2: Unit 2 - SCY2: Understanding Society and Methods of sociological Enquiry

62.5% of AS, 25% of A Level - Written paper, 2 hours

A2 1: Unit 3 - SCY3: Power and Control - 25% of A Level - Written paper, 2hrs

A2 2: Unit 4 - SCY4: Social Inequality and Applied Methods of Sociological Enquiry -

35% of A Level - Written paper, 2 hrs 15mins

WHAT QUALIFICATION CAN I GAIN FROM THIS COURSE?

Sociology is the scientific study of society. It is concerned with why society works in the way it does, and the extent to which our behaviour and opportunities can be shaped by our social class, age, gender, race or disability. The GCE specification has two levels: AS and A2. This means you can take the AS course as a final qualification; or the AS units plus the A2 units for a full GCE A level qualification. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Skills I will gain in this subject

Studying sociology develops your understanding of how society is organized and how we experience life. Essential skills developed include researching, judging and evaluating complex information; while making reasoned arguments orally (in class and presentations) and in written work is. Strong IT skills are gained through the presentation of projects and essays while working collaboratively with others and using effective methods to communicate your ideas and conclusions.

CRITERIA

How will I be assessed?

You will be assessed by written external examination.

What will help me succeed?

One of the most important credentials is a sense of commitment and a willingness to work hard at this subject. The type of person who will enjoy Sociology will be someone who is not afraid to have new ideas and who is prepared to work at a demanding pace. There is a lot of individual research and reading to do so a good level of ICT skills is required. It is a subject for anyone who is interested in the world about us.

REQUIREMENTS

A **Grade B in English language** is essential

WHERE CAN I FIND ADDITIONAL INFORMATION?

You should speak to the Sociology teachers and Year 13 and 14 pupils already studying Sociology. The following websites may also be useful:

www.wjec.co.uk. www.prospects.ac.uk/options_sociology.htm

Appendix 1 Qualifications delivered in De La Salle College

Qualifications delivered solely in De La Salle	
Subject	Minimum Entrance Criteria
Geography	Grade B in both GCSE Geography and GCSE English Language.
Digital Technology	Grade B in both GCSE Digital Technology and Mathematics

English Language	Grade B in GCSE English Language, including Grade B in both papers in the external examination).
Spanish	Grade B in GCSE Spanish; Grade C in English Language.
Life & Health Science (SA)	Grade A in GCSE Single Award Science or Grade BB in Double Award Science.
Life & Health Science (DA)	Grade A in GCSE Single Award Science or Grade BB in Double Award Science.
BTec Health & Social Care	Grade C in GCSE English or Maths.
BTec Business	Grade C in English; GCSE Business Studies.
BTec Construction	Grade C in GCSE Construction or Merit in Occupational Studies Construction.
BTec Engineering	Grade C in GCSE Maths.
BTec Public Services	Grade C in GCSE Learning for Life & Work.
BTec Travel & Tourism	Grade C in English.
BTec Sport (Single Award)	Grade C in GCSE PE or Pass in OCN Sport; Grade C in English
BTec Sport (DA)	Grade C in GCSE PE or Pass in OCN Sport; Grade C in English



Appendix 2 - DEGREE COURSE ENTRY REQUIREMENTS

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Accounting	BSc (Accounting) [S]	3	AAB + GCSE Mathematics grade B
	BSc (Accounting) [S] with a language	4	AAB + GCSE Mathematics grade B <ul style="list-style-type: none"> • For French option - normally A-Level French grade B or AS-level French grade B or GCSE French grade B or evidence of linguistic ability in another language • For Spanish option - normally A-level Spanish grade

			B or AS-level Spanish grade B or GCSE Spanish grade B or evidence of linguistic ability in another language Note: if the language is studied at a higher level than the grade required at that level must be achieved.
	BSc (Econ) [J with Economics]	3	ABB + GCSE Mathematics grade B
Actuarial Science and Risk Management	BSc [S] (sandwich course)	4	A*AA including Mathematics OR AAA + A (AS) including A-level Mathematics
Aerospace Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Applied Science Note: Applicants not offering Physics as A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
	MEng [S]	4	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry or Further Mathematics. Note: Applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB
Agricultural Technology	BSc [S]	3	BBB including at least two relevant subjects (see list below) + GCSE Mathematics grade C OR ABB including a relevant subject (see list below) + GCSE Mathematics grade C Applicants not offering either Biology or Chemistry at A-level should have GCSE Chemistry grade C or GCSE Double Award Science grades CC Relevant subjects: Agricultural Science, Biology, Chemistry, Computer Science, Digital Technology, Environmental Science/Technology, Geography, Geology, Home Economics, ICT, Life & Health Sciences, Mathematics, Physics, Physical Education, Psychology and Technology & Design. Other subjects considered on an individual basis.
Anthropology	BA [S/J]	3	ABB

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Applied Mathematics and Physics	BSc [J]	3	ABB including Mathematics grade A and Physics grade B OR A*BB including mathematics grade A* and Physics grade B
	MSci [J]	4	AAA including Mathematics and Physics OR A* (Mathematics) AB including Physics
Archaeology	BA [S/J]	3	BBB

	MSci [S]	4	AAB + GCSE Mathematics grade C
Archaeology - Paleoeology	BSc [S/J]	3	BBB + GCSE Mathematics grade C
Architecture	BSc [S]	3	AAA + GCSE Mathematics grade C Applicants with a grade C in GCSE Art or no Art at GCSE/A-level may be invited for a portfolio interview. Neither Technology and Design nor Craft, Design and Technology are considered an alternative to Art
Astrophysics	BSc [available with Physics]	3	ABB including Mathematics and Physics
	MSci [available with Physics]	4	AAA including Mathematics and Physics OR A*AB including Mathematics and Physics
Audio Engineering	BSc [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics, Technology and Design or Double Award Applied Science Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
Biochemistry	BSc [S]	3	BBB including Chemistry and Biology + GCSE Mathematics grade C OR ABB including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C Where A-level Biology, Mathematics or Physics are not offered, A-levels in three other subjects including Chemistry and AS-level Biology would be considered
	MSci [S]	4	AAB including Chemistry and Biology + GCSE Mathematics grade C OR AAA including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C Where A-level Biology, Mathematics or Physics are not offered, A-levels in three other subjects including Chemistry and AS-level Biology would be considered

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Biological Sciences	BSc [S]	3	BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR BBB including Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR ABB including Biology + GCSE Chemistry grade C or

			GCSE Double Award Science grades CC + GCSE Mathematics grade C. It would be an advantage to have studied Chemistry beyond GCSE level
	MSci [S]	4	AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAB including Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAA including Biology + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. It would be an advantage to have studied Chemistry beyond GCSE level.
Biological Science	FdSc [S] 3	2	CC including Biology or Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grades C C or GCSE Double Award Science grades CC + GCSE Mathematics grade C Note: It would be an advantage to have studied Chemistry beyond GCSE level
Biomedical Science	BSc [S]	3	AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C OR A (Biology/Human Biology or Chemistry) AB including a second science subject + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C
Broadcast Production	BA [S]	3	ABB
Business Economics	BSc (Econ) (S)	3	ABB + GCSE Mathematics grade B
Business Information Technology	BSc [S] (Sandwich Course)	3	ABB + GCSE Mathematics grade C

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Business Management	BSc [S]	3	ABB + GCSE Mathematics B
Chemical Engineering	BEng [S]	3	BBB including Mathematics and at least one from Chemistry (preferred), Biology, Computer Science, Digital Technology, Geography, ICT (not Applied ICT) Physics, Software Systems Development, Technology and Design or Double Award Applied Science Note: Applicants not offering Chemistry or Physics at A-level should have a minimum of either GCSE Chemistry and Physics grade C or GCSE Double Award Science grades CC
	MEng [S]	4	AAA including Mathematics at least one from Chemistry (preferred), Biology, Computer Science, Digital Technology, Geography, ICT (not Applied ICT),

			Physics, Software Systems Development or Technology and Design Note: Applicants not offering chemistry or Physics at A-level should have a minimum of either GCSE Chemistry and Physics grades B B or GCSE Double Award Science grades BB
Chemistry (see also Medicinal Chemistry)	BSc [S]	3	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C
	BSc [S] (Sandwich Course)	4	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C
	MSci [S]	4	AAA including Chemistry and a second Science subject + GCSE Mathematics grade C
Chemistry with Study Abroad	MSci [S]	4	AAA including Chemistry and a second Science subject + GCSE Mathematics grade C

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Civil Engineering	BEng [S]	3	ABB including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development, Technology and Design or Double Award Applied Science Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
	MEng	4	AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development or Technology and Design Note: Applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB
Computer Science	BSc [J with Mathematics]	3	A in Mathematics AB Or A* Mathematics BB
	BSc [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR ABB including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C
	MEng [S]	4	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, Digital Technology, GCE A-

			level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C
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Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Computer Science (continued)	MEng [S] (sandwich course)	5	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C
	MSci [J] with Mathematics]	4	AAA including Mathematics OR A* (Mathematics) AB
Computing and Information Technology	BSc [S] (sandwich course)	4	BBB including Mathematics, Computing or Software Systems Development + GCSE Mathematics grade C OR ABB including Biology, Chemistry, Digital Technology, ICT (including Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C OR AAB + GCSE Mathematics grade C
Criminology	BA [S/J]	3	ABB
Dentistry	BDS	5	AAA including Biology/Human Biology and Chemistry. GCSE Mathematics minimum grade C is required if not offered at AS-level or A-level Note: A maximum of one Applied A-level will be counted.
Drama	BA [S/J]	3	BBB
Economics	BSc (Econ) [S]	3	ABB + GCSE Mathematics grade A
	BSc (Econ) [J] with Accounting]	3	ABB + GCSE Mathematics grade B
	BSc (Econ) [M with Finance]	3	ABB + GCSE Mathematics grade A
	BSc (Econ)[M with a language]	4	ABB + GCSE Mathematics grade B ❖ For French option – normally A-level French grade B or AS-level French grade B or GCSE French grade B or evidence of linguistic ability in another language ❖ For Spanish option – normally A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B or evidence of linguistic ability in another language Note: if the language is studied at a higher level than the grade required at that level must be achieved
Education	BEEd	4	Education is taught at St Mary's University College and Stranmillis University College. Each of the University Colleges produces its own

prospectus to which you should refer

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Electrical and Electronic Engineering	BEng [S]	3	<p>ABB including Mathematics and a least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics, Technology and Design or Double Award Applied Science</p> <p>Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC</p>
	MEng [S]	4	<p>AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics Further Mathematics or Technology and Design</p> <p>Note: Applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB</p>
Energy, Environment and Sustainability	FdSc [S]	2	<p>CC + GCSE Mathematics grade C OR CD including Biology, Chemistry, Geography, Mathematics or Physics + GCSE Mathematics grade C</p>
English	BA [S/J]	3	<p>ABB including English for Single Honours and Joint Honours with Anthropology, French, History, Irish, Linguistics, Philosophy, Politics and Spanish BBB including English for all other options</p> <p>Note: for applicants who have not studied A-level English then AS-Level English (grade A) would be acceptable in lieu of A-level English</p>
English with Creative Writing	BA [S]	3	<p>ABB including A-level English</p> <p>Note: for applicants who have not studied A-level English then AS-level English (grade A) would be acceptable in lieu of A-level English</p>
Environmental and Civil Engineering	MEng [S]	4	<p>AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development or Technology and Design</p> <p>Note: Applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB</p>
Environmental Management	BSc [S]	3	<p>BBB including at least two from Biology, Economics and Geography + GCSE Mathematics grade C OR ABB + GCSE Mathematics grade C</p>

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
European Planning	MPlan [S]	4	AAB + GCSE Mathematics grade C
Film and Theatre Making	BA [S]	3	ABB
Film Studies and	BA [S]	3	BBB

Production			
Finance	BSc (Finance) [S] (sandwich course)	4	ABB including Mathematics
Food Quality, Safety and Nutrition	BSc [S]	3	BBB including Biology and Chemistry + GCSE Mathematics grade C OR BBB including Biology and either Home Economics or Nutrition & Food Science + GCSE Chemistry and grade C or GCSE Double Award Science grades CC + GCSE OR BBB including Chemistry and either Home Economics or Nutrition & Food Science + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR ABB including Biology or Chemistry or Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C
	MSci [S]	4	AAB including Biology and Chemistry + GCSE Mathematics grade C OR AAB including Biology and either Home Economics or Nutrition & Food Science + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAB including Chemistry and either Home Economics or Nutrition & Food Science + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAA including Biology or Chemistry or Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Food Science and Food Security	MSci [S]	4	AAB including Biology and Chemistry + GCSE Mathematics grade C OR AAB including Biology and either Home Economics or Nutrition & Food Science + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAB including Chemistry and either Home Economics or Nutrition & Food Science + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR

			AAA including Biology or Chemistry or Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C
French	BA [S/J]	4	ABB including A-level French Note: for applicants who have not studied A-level French then AS-level French grade B would be acceptable in lieu of A-level French
French (Beginners)	BA [S/J]	4	ABB + GCSE French grade B or evidence of linguistic ability in another language Note: the Beginners' option is not available to those who have studied A-level or AS-level French
Geography	BSc [S/J]	3	ABB normally including A-level Geography + GCSE Mathematics grade C

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Geography with a language	BSc [S]	4	ABB normally including A-level Geography + GCSE Mathematics grade C <ul style="list-style-type: none"> • For French option: A-level French grade B • For Spanish option: A-level Spanish grade B
History	BA [S/J]	3	ABB for Single and joint Honours with Anthropology, English, French, International Studies, Irish, Philosophy, Politics and Spanish BBB for all other options
Human Biology	BSc [S]	3	AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C OR A (Biology/Human Biology or Chemistry) AB including a second science subject + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C
International Business with a Language	BSc (International Business) [S] with a Language (sandwich course)	4	ABB + GCSE Mathematics grade B <ul style="list-style-type: none"> ❖ French option - normally A-level French grade B or AS-level French grade B or GCSE French grade B or evidence of linguistic ability in another language ❖ For German option - normally A-level German grade B or AS-level German grade ❖ For Mandarin option: evidence of linguistic ability. ❖ For Portuguese option - normally A-level Portuguese grade B or AS-level Portuguese grade B or GCSE Portuguese grade B or evidence of linguistic ability in another language Note: if the language is studied at a higher level than the grade required at that level must be achieved.
International Politics and Conflict Studies	BA [S]	3	ABB
International Studies	BA [J]	3	ABB
Irish	BA [S/J]	3	ABB including A-level Irish
Law	LLB [S]	3	AAA
Law: Common and Civil Law	LLB [S]	4	AAA including A-level French grade A

with French			
Law: Common and Civil Law with Hispanic Studies	LLB [S]	4	AAA including A-level Spanish grade A
Law with Politics	LLB	3	AAA

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Liberal Arts	MLibArts [S]	4	AAA
Linguistics	BA [J]	3	ABB including A-level English Note: for applicants who have not studied A-level English then As-level English (grade A) would be acceptable in lieu of A-level English
Marine Biology	BSc [S]	3	BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR BBB including Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR ABB including Biology + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. It would be an advantage to have studied Chemistry beyond GCSE level.
	MSci [S]	4	AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAB including Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAA including Biology + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C. It would be an advantage to have studied Chemistry beyond GCSE level.
Mathematics (Pure and/or Applied)	BSc [S/J]	3	A (Mathematics) AB OR A* Mathematics BB
	MSci [S/J]	4	AAA including Mathematics OR A* (Mathematics) AB
Mathematics and Statistics and Operational Research	BSc [J]	3	A (Mathematics) AB OR A* (Mathematics) BB
	MSci [J]	4	AAA including Mathematics OR A* (Mathematics) AB

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Mathematics with French	BSc [S]	4	A (Mathematics) AB including French OR A* (Mathematics) BB including French

Mathematics with Spanish	BSC	4	A (Mathematics) AB including Spanish OR A* (Mathematics) BB including Spanish
Mathematics with Finance	BSc [S]	3	A* (Mathematics) AB OR AAA including Mathematics grade A
Mechanical Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Applied Science Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
	MEng [S]	4	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry or Further Mathematics Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
Mechanical Engineering	Fdng [S]	3	CC including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, or Technology and Design Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
Medicinal Chemistry (see also Chemistry)	BSc [S]	3	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C
	BSc [S] (sandwich course)	4	BBB including Chemistry and second Science subject + GCSE Mathematics grade C
	MSci [S]	4	AAA including Chemistry and second Science subject + GCSE Mathematics grade C
Medicine	MB, BCh, BAO [S]	5	AAA at A-level + A in a fourth AS-level subject including A-level Chemistry plus at least one other A-level from Biology/Human Biology, Mathematics or Physics. If not offered at A-level then Biology/Human Biology grade A as a 4 th AS-level or grade B as a 5 th AS-level. OR A*AA at A-level including Chemistry and Biology/Human Biology OR A*AA at A-level including Chemistry and either Mathematics or Physics +AS level Biology grade B All applicants GCSE Mathematics minimum grade C and either GCSE Physics minimum grade C or GCSE Double Award minimum grades CC are required if not offered at AS level or A-level A maximum of either one Applied A-level or Applied AS level will be counted

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
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Microbiology	BSc [S]	3	BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade B or GCSE Double Award Science grades BB + GCSE Mathematics grade C OR BBB including Double Award Applied Science or Double Award life & Health Sciences + GCSE Biology grade C and Chemistry grade b or GCSE Double Award Science grades BB + GCSE Mathematics grade C OR ABB including Biology + GCSE Chemistry grade B or GCSE Double Award Science grad BB + GCSE Mathematics grade C
	MSci [s]	4	AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade B or GCSE Double Award Science grades BB + GCSE Mathematics grade C OR AAB including Double Award Applied Science or Double Award life & Health Sciences + GCSE Biology grade C and Chemistry grade B or GCSE Double Award Science grades BB + GCSE Mathematics grade C OR AAA including Biology + GCSE Chemistry grade B or GCSE Double Award Science grades BB + GCSE Mathematics grade C
Midwifery Sciences	BSc [S]	3	BCC including a relevant Science (Biology/Human Biology, Chemistry, Life & Health Sciences, Mathematics or Physics) OR BBC where a relevant Science subject is not offered All applicants (except Access/Foundation applicants) must normally have a minimum of 5 GCSE's at grade B to include Mathematics and a Science subject (ie Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science)
Music	BMus [S]	3	BBB including A-level Music Where A-level Music is not offered then A-level grades BBB plus Grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM not Popular Music Theory) would be acceptable in lieu of A-Level Music
Music and Audio Production	BA [S]	3	ABB
Music and Sound Design	BA [S]	3	ABB
Music Performance	BA [S]	3	ABB + successful audition

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Nursing	BSc [S]	3	BCC including a relevant Science (Biology/Human Biology, Chemistry, Life & Health Sciences, Mathematics or Physics) OR BBC where a relevant Science subject is not offered Note; All applicants (except Access/Foundation applicants) must normally have a minimum of 5

			GCSE'S at grade C to include Mathematics and a Science subject (ie Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science)
Pharmaceutical Biotechnology	BSc [S]	3	BBB including Biology and Chemistry + GCSE Mathematics grade C OR BBB including Biology and at least one from Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR BBB including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C
Pharmaceutical Sciences	BSc [S]	3	BBB including Biology and Chemistry + GCSE Mathematics grade C OR BBB including Biology and at least one from Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR BBB including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C
Pharmacy	MPharm [S]	4	AAB including A-level Chemistry and least one other A-level from Biology, Mathematics or Physics + GCSE Biology grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade G Note: Biology to at least AS preferred
Philosophy	BA [S/J]	3	ABB
Physics	BSc [S/J]	3	ABB including Mathematics and Physics
	MSci [S/J]	4	AAA including Mathematics and Physics OR A*AB including Mathematics and Physics

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Physics with French	BSc (S)	4	ABB including Mathematics, Physics and French
	MSci [S]	5	AAA including Mathematics, Physics and French
Physics with Spanish	BSc (S)	4	ABB including Mathematics, Physics and Spanish
Physics with Spanish	MSci (s)	5	AAA including Mathematics, Physics and Spanish
Physics with Medical Applications	BSc [S]	3	BBB including Mathematics and Physics
	MSci [S]	4	AAA including Mathematics and Physics OR

			A8AB including Mathematics and Physics
Planning, Environment and Development	BSc [S]	3	ABB + GCSE Mathematics grade C
Politics	BA [S/J]	3	ABB
Politics, Philosophy and Economics	BA [S]	3	AAA + GCSE Mathematics grade B
Product Design Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Applied Science Note: Applicants not offering Physics at A-level should have a minimum of a grade C in GCSE Physics or GCSE Double Award Science grades CC
	MEng [S]	2	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, or Technology and Design Note: Applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB
Psychology	BS [S]	3	AAB/ABB + GCSE Mathematics grade C
Social Policy	BA [J]	[J]	ABB for Joint Honours with Criminology BBB for Joint Honours with Sociology
Social Work	BSW [S]	3	ABB + GCSE Mathematics grade C or an equivalent qualification acceptable to the University. Note: applicants being considered for an offer will be interviewed.

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Social Work (Relevant Graduate Route)	BSW [S]	2	A minimum of a second-Class Honours degree in a cognate subject. Please refer to degree entry for further information on cognate subjects. Graduates in any other subjects (minimum standard 2.2) who have successfully completed a Postgraduate Certificate in Education (PGCE) will also be considered All applicants must have a minimum of a grade C in GCSE Mathematics or an equivalent qualification acceptable to the University Note: applicants being considered for an offer will be interviewed.
Sociology	BA [S/J]	3	ABB for Joint Honours with Criminology OR BBB for other options
Sociology with Quantitative Methods	BSc [S]	3	BBB including Mathematics OR BBC + AS-level Mathematics grade B OR

			ABB + GCSE Mathematics grade B
Software and Electronic Systems Engineering	BEng [S]	3	ABB including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Electronics, Further Mathematics, Geography, ICT (not Applied), Physics or Software Systems Development, Technology and Design or Double Award Applied Science
	MEng [S]	4	AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Electronics, Further Mathematics, Geography, ICT (not Applied), Physics or Software Systems Development, or Technology and Design
Software Engineering	BEng [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR ABB including Chemistry, Digital Technology, GCE A-level ICT, (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C
	MEng [S]	4	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, Digital Technology, GCE A-level ICT, (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C
	MEng [S] (sandwich course)	5	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR AAA including Chemistry, Digital Technology, GCE A-level ICT, (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Software Engineering with Digital Technology Partnership This is a Higher-Level Apprenticeship in conjunction with Pricewaterhouse Coopers (PwC)	BEng [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C OR ABB including Chemistry, Digital Technology, GCE A-level ICT, (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C Academically eligible applicants will be asked to complete a supplementary form agreeing to share information with PwC. Applicants will then be invited to take part in PwC selection process from which the final 20 successful candidates will be chosen.
Spanish	BA [S/J]	4	ABB including Spanish Note: For those who have not studied A-level Spanish then AS-level Spanish grade B would be acceptable
Spanish (Beginners)	BT [S/J]	4	ABB + GCSE Spanish grade B or evidence of linguistic ability in another language Note: the beginners option is not available to those who have studied AS-level or A-level Spanish
Spanish and	BA [S]	4	ABB including A-level Spanish

Portuguese			Note: For applicants who have not studied A-level Spanish then AS level Spanish grade B would be acceptable in lieu of A-level Spanish
Spanish and Portuguese (Beginners)	BA [S]	4	ABB + GCSE Spanish grade B or evidence of linguistic ability in another language Note: the Beginners' option is not available to those who have studied A-level or AS-level Spanish
Structural Engineering with Architecture	MEng [S]	4	AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT) Physics, Software Systems Development or Technology and Design. Note: Applicants not offering Physics at A-level should have a minimum of a grade B in GCSE Physics or GCSE Double Award Science grades BB
Theoretical Physics	BSc [S]	3	AAB including Mathematics grade A and Physics grade B OR A*BB including Mathematics grade A* and Physics grade B
	MSci [S]	4	AAA including Mathematics and Physics OR A* (Mathematics) AB including Physics

Subject	Degree	Yrs	A-Level Target Grades and Subject Requirements
Zoology	BSc [S]	3	BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR BBB including Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR ABB including Biology + GCSE Chemistry grade C or GCSE Double Award Science grades CC + Mathematics grade C It would be an advantage to have studied Chemistry beyond GCSE level
	MSci [S]		AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAB including Double Award Applied Science or Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C OR AAA including Biology + GCSE Chemistry grade C or GCSE Double Award Science grades CC + GCSE Mathematics grade C

			It would be an advantage to have studied Chemistry beyond GCSE level
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Appendix 3 Types of Qualifications in 6th Form and Grading of Examinations

AS / A2 Qualifications

A2 qualifications remain the traditional route into Higher education and are accepted for all courses by both universities in the north of Ireland and by all universities in Britain and in the Republic of Ireland. These qualifications are graded from A* - E.

Level 3 Equivalent Qualifications

Level 3 qualifications are equivalent to A2 qualifications, but may not always be accepted by universities for entry into some or all of their courses.

For example:

- Queen's University will
 - o accept a maximum of one level 3 equivalent for many of the courses on offer.
 - o not accept any level 3 equivalents for many degrees such as Pharmacy, Engineering etc.
- Ulster University will accept more than one equivalent for most courses.
- No universities in the Republic of Ireland will accept level 3 equivalents.
- Some FE colleges in the Republic of Ireland will accept level of equivalents.

Please check the specific requirements for any Higher Level (University) course before choosing a level 3 equivalent.

Grade Range and Comparisons

AS / A2 Qualifications	BTec / Level 3 Equivalents
A*	
A	Distinction *
B	Distinction
C	Merit
D	Pass
E	Fail
U	

Level 2 Equivalent Qualifications

A small number of level 2 equivalent qualifications are offered as part of our transition pathway. Each qualification is equivalent to 2 GCSEs and is graded as follows:

Level 2 Grade	Equivalent GCSE Grading
Distinction	AA
Merit	BB
Pass	CC